

MATS University

HEI Profile & Administrative Information :

HEI Basic Information :

| | | | | | |
|--|---------------------------------|---|--|------------------------------|------------------------|
| Registration ID: HEI-Exempted-U-0091 | | Name of the HEI: MATS University | | Institution Type: Private | |
| Year of Establishment: Nov 2006 | Mode of Education: Dual Mode | | City: Raipur | | District: Raipur |
| Address_1: Aarang- Kharora Highway, Village- Gullu, RAIPUR, CHHATTISGARH 493441 | | | Address_2: MATS TOWER ,PANDRI, RAIPUR, CHHATTISGARH-492004 | | Pin Code: 493441 |
| Email: odlp@matsuniversity.ac.in | | | Telephone: 07714078998 | Fax: | State: CHHATTISGARH |
| Official Website of HEI: www.matsuniversity.ac.in | | Official website for Open & Distance Learning: www.matsodl.com | | | |

HEI Authorities

| | | | |
|--|----------------------------------|---|---------------------------------------|
| Vice Chancellor | | | |
| Name of the Vice Chancellor: Dr.(Prof.) K.P.YADAV | | Vice Chancellor Email: vc@matsuniversity.ac.in | Vice Chancellor Mobile: 9871922201 |
| Phone (Office): 07714078994 | Phone (Residence): 7880008651 | Highest Education Qualification: POST DOC. D.Sc. | Experience: 29 |
| Registrar | | | |
| Name of the Registrar: MR GOKULANANDA PANDA | | Registrar Email: registrar@matsuniversity.ac.in | Registrar Mobile: 9893104100 |
| Phone (Office): 07714078995 | Phone (Residence): 9893104100 | Highest Education Qualification: MA(Eco), MBA | Experience: 22 |
| Director of Centre for Distance and Online Education (CDOE) | | | |

| | | | |
|--|---|--|---|
| Name of Director of Centre for Distance and Online Education (CDOE) : Dr. DHARMENDRA PANKAJ SHARMA | Email Id: odlp@matsuniversity.ac.in | Mobile No: 9826111477 | Designation: Director |
| Highest Education Qualification: Ph.D. | Date of Joining: 16-04-2016 | Appointment Letter: View (/Uploads/CDOE/UploadCDOE_Letter/HEI- Exempted-U-0091/HEI-Exempted-U- 0091_UploadCDOE_Letter_20250412194718.pdf) | Joining Report: View (/Uploads/CDOE/UploadCDOE_Letter_joining/HEI- Exempted-U-0091/HEI-Exempted-U- 0091_UploadCDOE_Letter_joining20250412194718.pdf) |

CIQA

Whether Center for Internal Quality Assurance (CIQA) is established or not : Yes

HEI Recognition

HEI Recognition

| | |
|---|--|
| Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f) | Is HEI also recognized under 12 B: No |
| Approval of Statutory Authority: Yes | Copy of relevant page of act allowing HEI to offer the programme in ODL : View (/Uploads/Proposal/relevantHEIprgODL/HEI-Exempted-U-0091/HEI-Exempted-U-0091_relevantHEIprgODL_20250318142500.pdf) |

UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? *

Yes

| Year | Regulations | Letter No | Date of UGC recognition letter | File |
|---------|--------------|-----------------------------|--------------------------------|--|
| 2019-20 | DEB_ODL_2017 | F. No.: 127-1/2017 (DEB IV) | 8/7/2019 12:00:00 AM | View (/Uploads/Proposal/recognitionletters/HEI-Exempted-U-0091/HEI-Exempted-U-0091_2019-20_DEB_ODL_201 |

When was SLM delivered to Learner/Student for last academic year?*

| Type of Material | Date of commencement of academic year/academic session | Date of delivery of SLM to Learner/Student |
|-------------------------|--|--|
| Printing Material | <input type="text" value="dd-MM-yyyy"/> | <input type="text" value="dd-MM-yyyy"/> |
| Audio-Video Material | <input type="text" value="dd-MM-yyyy"/> | <input type="text" value="dd-MM-yyyy"/> |
| Online Material | <input type="text" value="dd-MM-yyyy"/> | <input type="text" value="dd-MM-yyyy"/> |
| Computer based Material | <input type="text" value="dd-MM-yyyy"/> | <input type="text" value="dd-MM-yyyy"/> |

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s)?:- No

Reason (If No):
The university is not running ODL programs.The last recognition granted by UGC-DEB to run ODL programs was for the period of 2019-20, academic session beginning July 2019 and January 2020 only.

Whether the HEI has implemented the mandatory UGC DEB ID from academic session October 2024 (revised from July-August 2024) for enrolling learners under Open and Distance Learning and/or Online mode: :-

NAAC Details

Whether accredited by NAAC? :-

--Select--

Grade :- A+

Score :- 3.30

Validity of NAAC :- 29-01-2030

Upload NAAC Document :- View (/Uploads/ODL/UploadNAACDocument/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadNAACDocument_20250318144257.pdf)

Year of assessment of NAAC :- 2025

Whether valid for academic session July-August 2025 and onwards (as on 31st March 2025) : - Yes

NIRF Ranking

Year :- 2022

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2023

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2024

Ranking :- NotApplicable

Upload NIRF Certificate :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :-

--Select--

Copy of Relevant Page to act: Upload :-View (/Uploads/Proposal/CopyRelevant/HEI-Exempted-U-0091/HEI-Exempted-U-0091_CopyRelevant_20250327150355.pdf)

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :-

--Select--

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

| Build-up Area Type | Minimum Built up area required as per Regulations | Built-Up Area available(Carpet Area Sq. ft) | Difference | Compliance or Not |
|---|---|---|------------|-------------------|
| Academic | 7500 | 7647 | 147 | Yes |
| Administrative | 1500 | 1701 | 201 | Yes |
| Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc. | 4500 | 5033 | 533 | Yes |
| Amenities or other support facilities(Excluding toilets) | 1500 | 1539 | 39 | Yes |
| Total built-up area for ODL activities | 15000 | 15920 | 920 | Yes |

Payment History

| Sr No | Year | Session | Category | No of programme | Fee Amount | Payment Status | Bank Transaction Reference No | PaymentDate |
|-------|---------|---------|-----------|-----------------|------------|----------------|-------------------------------|-------------|
| 1 | 2025-26 | July | Programme | 14 | 165200.00 | Success | 259180434078 | 01-04-2025 |

Proposed Programmes

Sr No :-1

| | |
|---|------------------------------|
| Name of Programme :-MASTER OF SCIENCE (MATHEMATICS) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | PG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | Bachelor's |
| Duration | 2 |
| Name of the Department | MATS SCHOOL OF SCIENCES(MSS) |

Sr No :-2

| | |
|---|------------------------------|
| Name of Programme :-MASTER OF SCIENCE (CHEMISTRY) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | PG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | Bachelor's |
| Duration | 2 |
| Name of the Department | MATS SCHOOL OF SCIENCES(MSS) |

Sr No :-3

| | |
|--|------------------------------|
| Name of Programme :-BACHELOR OF SCIENCE (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST)) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | UG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | 10+2 |
| Duration | 3 |
| Name of the Department | MATS SCHOOL OF SCIENCES(MSS) |

Sr No :-4

| | |
|---|---------------------------------------|
| Name of Programme :-BACHELOR OF LIBRARY & INFORMATION SCIENCE (NA) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | UG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | Bachelor's |
| Duration | 1 |
| Name of the Department | MATS SCHOOL OF LIBRARY SCIENCE (MSLS) |

Sr No :-5

| | |
|--|---------|
| Name of Programme :-MASTER OF LIBRARY & INFORMATION SCIENCES (NA) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | PG |
| | |

| | |
|---|--|
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | Bachelor of library and information sciences |
| Duration | 1 |
| Name of the Department | MATS SCHOOL OF LIBRARY SCIENCE (MSLS) |

Sr No :-6

| | |
|---|--|
| Name of Programme :-MASTER OF COMPUTER APPLICATIONS (NA) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | PG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | Bachelor's |
| Duration | 2 |
| Name of the Department | MATS SCHOOL OF INFORMATION TECHNOLOGY (MSIT) |

Sr No :-7

| | |
|---|--|
| Name of Programme :-MASTER OF BUSINESS ADMINISTRATION (NA) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | PG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | Bachelor's |
| Duration | 2 |
| Name of the Department | MATS SCHOOL OF MANAGEMENT STUDIES AND RESEARCH (MSMSR) |

Sr No :-8

| | |
|---|--|
| Name of Programme :-MASTER OF SOCIAL WORK (NA) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | PG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | Bachelor's |
| Duration | 2 |
| Name of the Department | MATS SCHOOL OF ARTS AND HUMANITIES (MSAH): DEPARTMENT OF SOCIAL WORK |

Sr No :-9

| | |
|---|--|
| Name of Programme :-MASTER OF COMMERCE (COMMERCE) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | PG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | Bachelor's |
| Duration | 2 |
| Name of the Department | MATS SCHOOL OF BUSINESS STUDIES (MSBS) |

Sr No :-10

| | |
|---|--|
| Name of Programme :-MASTERS OF ARTS (ENGLISH) | |
|---|--|

| | |
|---|---|
| Name of Programme :-BACHELOR OF ARTS (GENERAL) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | PG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | Bachelor's |
| Duration | 2 |
| Name of the Department | MATS SCHOOL OF ARTS AND HUMANITIES (MSAH) |

Sr No :-11

| | |
|---|--|
| Name of Programme :-BACHELOR OF COMPUTER APPLICATIONS (NA) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | UG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | 10+2 |
| Duration | 3 |
| Name of the Department | MATS SCHOOL OF INFORMATION TECHNOLOGY (MSIT) |

Sr No :-12

| | |
|---|--|
| Name of Programme :-BACHELOR OF BUSINESS ADMINISTRATION (NA) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | UG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | 10+2 |
| Duration | 3 |
| Name of the Department | MATS SCHOOL OF MANAGEMENT STUDIES AND RESEARCH (MSMSR) |

Sr No :-13

| | |
|---|--|
| Name of Programme :-BACHELOR OF COMMERCE (COMMERCE) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | UG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | 10+2 |
| Duration | 3 |
| Name of the Department | MATS SCHOOL OF BUSINESS STUDIES (MSBS) |

Sr No :-14

| | |
|---|--------------|
| Name of Programme :-BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST)) | |
| Programme to be offered in | ODL |
| Year | 2025-26 |
| Level | UG |
| Academic Session | July Onwards |
| Entry Qualification (as per the Specification of Degrees, 2014) | 10+2 |
| Duration | 3 |

Additional Information

Sr No :- 1**Name of Programme :- Sciences - MASTER OF COMPUTER APPLICATIONS (NA)**

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 88 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | No |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412042111.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 16 |
| No. of Batch passed | 13 |
| Applied Student Intake | 400 |

Sr No :- 2**Name of Programme :- Sciences - MASTER OF SCIENCE (MATHEMATICS)**

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 84 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | No |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412014108.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 7 |
| No. of Batch passed | 5 |
| Applied Student Intake | |

Sr No :- 3**Name of Programme :- Sciences - MASTER OF SCIENCE (CHEMISTRY)**

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 92 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | Yes |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412014022.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |

| | |
|---|----|
| If Yes, number of years since when being taught in conventional mode/ODL mode | 14 |
| No. of Batch passed | 12 |
| Applied Student Intake | |

Sr No :- 4

Name of Programme :- Sciences - BACHELOR OF SCIENCE (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 132 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | Yes |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412013930.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 08 |
| No. of Batch passed | 5 |
| Applied Student Intake | |

Sr No :- 5

Name of Programme :- Library and Information Sciences - BACHELOR OF LIBRARY & INFORMATION SCIENCE(NA)

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 44 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | No |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412013833.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 4 |
| No. of Batch passed | 4 |
| Applied Student Intake | |

Sr No :- 6

Name of Programme :- Library and Information Sciences - MASTER OF LIBRARY & INFORMATION SCIENCES(NA)

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 60 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | No |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412013631.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 3 |
| No. of Batch passed | |
| Applied Student Intake | |

| | |
|------------------------|---|
| mode/ODL mode | |
| No. of Batch passed | 3 |
| Applied Student Intake | |

Sr No :- 7

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF BUSINESS ADMINISTRATION(NA)

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 86 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | No |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412013144.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 17 |
| No. of Batch passed | 15 |
| Applied Student Intake | 400 |

Sr No :- 8

Name of Programme :- Arts/Humanities/Social Sciences - MASTER OF SOCIAL WORK (NA)

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 100 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | No |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412012925.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 4 |
| No. of Batch passed | 2 |
| Applied Student Intake | |

Sr No :- 9

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (ENGLISH)

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 80 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | No |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412012815.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 14 |
| No. of Batch passed | 12 |

| | |
|------------------------|----|
| No. of Batch passed | 12 |
| Applied Student Intake | |

Sr No :- 10

Name of Programme :- Sciences - BACHELOR OF COMPUTER APPLICATIONS(NA)

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 132 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | No |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412012641.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 16 |
| No. of Batch passed | 13 |
| Applied Student Intake | 500 |

Sr No :- 11

Name of Programme :- Business Administration/Commerce/ Management/Finance - MASTER OF COMMERCE(COMMERCE)

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 80 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | No |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412012515.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 17 |
| No. of Batch passed | 14 |
| Applied Student Intake | |

Sr No :- 12

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 132 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | No |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412012320.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 13 |
| No. of Batch passed | 10 |
| Applied Student Intake | |

Sr No :- 13

Name of Programme :- Business Administration/Commerce/ Management/Finance - BACHELOR OF COMMERCE (COMMERCE)

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 132 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | No |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412012207.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 17 |
| No. of Batch passed | 14 |
| Applied Student Intake | |

Sr No :- 14

Name of Programme :- Business Administration/Commerce/ Management/Finance - BACHELOR OF BUSINESS ADMINISTRATION(NA)

| | |
|---|---|
| Year | 2025-26 |
| Academic system followed for proposed programme | Semester |
| Number of Credits | 132 |
| Whether Programme requires Practical or laboratory courses as a curricular requirement | No |
| Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI | 05-02-2025 |
| Statutory bodies approval upload | View (/Uploads/Proposal/HEI-Exempted-U-0091/StatutoryAuthority/HEI-Exempted-U-0091_StatutoryAuthority_20250412011933.pdf) |
| Whether Proposed programme already being taught in Conventional/ODL mode with same nomenclature and duration* | Yes |
| If Yes, number of years since when being taught in conventional mode/ODL mode | 17 |
| No. of Batch passed | 14 |
| Applied Student Intake | 700 |

Programme Compliance

Sr No :- 1

Name of Programme :- MASTER OF SCIENCE (MATHEMATICS)

| | |
|--|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 24000 |
| Whether any component of the Programme is offered as MOOCs | No |

| | |
|---|------|
| Science Programme | |
| No. of Learners enrolled in programmes in conventional mode | 30; |
| Proposed Intake in ODL Programmes | 180; |

Sr No :- 2

Name of Programme :- MASTER OF SCIENCE (CHEMISTRY)

| | |
|---|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 24000 |
| Whether any component of the Programme is offered as MOOCs | No |
| Science Programme | |
| No. of Learners enrolled in programmes in conventional mode | 40; |
| Proposed Intake in ODL Programmes | 240; |

Sr No :- 3

Name of Programme :- BACHELOR OF SCIENCE (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))

| | |
|---|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 24000 |
| Whether any component of the Programme is offered as MOOCs | No |
| Science Programme | |
| No. of Learners enrolled in programmes in conventional mode | 30; |
| Proposed Intake in ODL Programmes | 180; |

Sr No :- 4

Name of Programme :- BACHELOR OF LIBRARY & INFORMATION SCIENCE(NA)

| | |
|---|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 22000 |
| Whether any component of the Programme is offered as MOOCs | No |

Sr No :- 5

Name of Programme :- MASTER OF LIBRARY & INFORMATION SCIENCES(NA)

| | |
|--|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 24000 |
| Whether any component of the Programme is offered as MOOCs | No |

Sr No :- 6

Name of Programme :- MASTER OF COMPUTER APPLICATIONS (NA)

| | |
|--|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 27000 |
| Whether any component of the Programme is offered as MOOCs | No |
| Science Programme | |
| No. of Learners enrolled in programmes in conventional mode | 120; |
| Proposed Intake in ODL Programmes | 300; |

Sr No :- 7

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(NA)

| | |
|--|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 37000 |
| Whether any component of the Programme is offered as MOOCs | No |

Sr No :- 8

Name of Programme :- MASTER OF SOCIAL WORK (NA)

| | |
|--|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| | |

| | |
|---|-------|
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 20000 |
| Whether any component of the Programme is offered as MOOCs | No |

Sr No :- 9

Name of Programme :- MASTERS OF ARTS (ENGLISH)

| | |
|---|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 14000 |
| Whether any component of the Programme is offered as MOOCs | No |

Sr No :- 10

Name of Programme :- BACHELOR OF COMPUTER APPLICATIONS(NA)

| | |
|---|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 22500 |
| Whether any component of the Programme is offered as MOOCs | No |
| Science Programme | |
| No. of Learners enrolled in programmes in conventional mode | 120; |
| Proposed Intake in ODL Programmes | 300; |

Sr No :- 11

Name of Programme :- MASTER OF COMMERCE(COMMERCE)

| | |
|---|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 18000 |
| Whether any component of the Programme is offered as MOOCs | No |

Sr No :- 12

Name of Programme :- BACHELOR OF COMMERCE (COMMERCE)

Name of Programme :- BACHELOR OF COMMERCE (COMMERCE)

| | |
|--|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 15500 |
| Whether any component of the Programme is offered as MOOCs | No |

Sr No :- 13

Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION(NA)

| | |
|--|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 22500 |
| Whether any component of the Programme is offered as MOOCs | No |

Sr No :- 14

Name of Programme :- BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))

| | |
|--|---------|
| Year | 2025-26 |
| Whether HEI ensure the compliance of entry level qualifications, curriculum, teaching-learning scheme, pattern of question papers for end semester examination or term end examination, pass or fail criteria for the proposed programme under both mode is same as for conventional programme | Yes |
| Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education | Yes |
| Whether Choice Based Credit System (CBCS) is being followed for conventional mode | Yes |
| Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) | Yes |
| Whether total Programme fee includes all components as per UGC Norms | Yes |
| Proposed Annual Fee (in Rs) | 12500 |
| Whether any component of the Programme is offered as MOOCs | No |

Mode of Evaluation

Sr No :- 1

Name of Programme :- MASTER OF SCIENCE (MATHEMATICS)

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |

| | |
|--|----|
| Pass or Fail Criteria | 45 |
| Pass/Fail Criteria (% Pass Marks) | 45 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 2

Name of Programme :- MASTER OF SCIENCE (CHEMISTRY)

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 45 |
| Pass/Fail Criteria (% Pass Marks) | 45 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 3

Name of Programme :- BACHELOR OF SCIENCE (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 40 |
| Pass/Fail Criteria (% Pass Marks) | 40 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 4

Name of Programme :- BACHELOR OF LIBRARY & INFORMATION SCIENCE(NA)

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 40 |
| Pass/Fail Criteria (% Pass Marks) | 40 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 5

Name of Programme :- MASTER OF LIBRARY & INFORMATION SCIENCES(NA)

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 45 |
| Pass/Fail Criteria (% Pass Marks) | 45 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 6

Name of Programme :- MASTER OF COMPUTER APPLICATIONS (NA)

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 45 |
| Pass/Fail Criteria (% Pass Marks) | 45 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 7

Name of Programme :- MASTER OF BUSINESS ADMINISTRATION(NA)

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 45 |
| Pass/Fail Criteria (% Pass Marks) | 45 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 8

Name of Programme :- MASTER OF SOCIAL WORK (NA)

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 40 |

| | |
|--|----|
| Pass/Fail Criteria (% Pass Marks) | 40 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 9

Name of Programme :- MASTERS OF ARTS (ENGLISH)

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 45 |
| Pass/Fail Criteria (% Pass Marks) | 45 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 10

Name of Programme :- BACHELOR OF COMPUTER APPLICATIONS(NA)

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 40 |
| Pass/Fail Criteria (% Pass Marks) | 40 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 11

Name of Programme :- MASTER OF COMMERCE(COMMERCE)

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 45 |
| Pass/Fail Criteria (% Pass Marks) | 45 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 12

Name of Programme :- BACHELOR OF COMMERCE (COMMERCE)

| | |
|------|---------|
| Year | 2025-26 |
| | |

| | |
|---|-----------------------------|
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 40 |
| Pass/Fail Criteria (% Pass Marks) | 40 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 13

Name of Programme :- BACHELOR OF BUSINESS ADMINISTRATION(NA)

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 40 |
| Pass/Fail Criteria (% Pass Marks) | 40 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

Sr No :- 14

Name of Programme :- BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST))

| | |
|---|-----------------------------|
| Year | 2025-26 |
| Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations | Yes |
| Examination Scheme | Continuous and End-Semester |
| Percentage of Continuous Assessment(%) | 30 |
| Percentage of End-Semester(%) | 70 |
| Pass or Fail Criteria | 40 |
| Pass/Fail Criteria (% Pass Marks) | 40 |
| Mode of Examination | |
| Whether examination through Online(For ODL Programs) | No |

PPR (Programme Project Report)

| Srno | Name of Progrm | Other Details | |
|------|---------------------------------|-------------------------|--|
| 1 | MASTER OF SCIENCE (MATHEMATICS) | Year | 2025-26 |
| | | Date of Approval of PPR | 22-03-2025 |
| | | Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412172417.pdf) |
| | | Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412142729.pdf) |
| | | | |

| | | | | | | | | | | | | | | | | |
|--|---|--|------------------|---|--|------------|--|--|------------------------|--|------------------|---|--|-----|--|-----|
| | | <table><tr><td>Expected outcome</td><td>After the final evaluation of the learner and accomplish all the credit, Learner will able to: • Learners will be able to gain fundamental knowledge of skills. • Learners will be able to apply knowledge, concepts to solve issues related to their course. • Solve problems through analytical thinking. • Apply knowledge of mathematics to solve various real-life problems. • Formulate mathematical models to interpret and analyze data for interdisciplinary research and development. • Solve various mathematical problems by using relevant mathematical and statistical software. • Exhibit strong ethical and professional resnsibility. • Graduate holderswill have the knowledge for the need of sustainable development. • Graduate holderswill have the knowledge of ethics and regulatory norms of their respective course. • The Learners will get wide range of Mathematical skills, including problem-solving, project work and presentation; they may enable to take prominent roles in a wide spectrum of employment in academics and research. • Get a strong knowledge in mathematical sciences which include courses from Mathematics. • Select a successful career in the sectors such as teaching, research, banking, planning and higher education, administrative service and for the advance study. • Exhibit professionalism, ethics, communication skills, team work in their profession and adapt to current scenario by engaging in lifelong learning for the service of the society.</td></tr><tr><td>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr><tr><td>Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr></table> | Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: • Learners will be able to gain fundamental knowledge of skills. • Learners will be able to apply knowledge, concepts to solve issues related to their course. • Solve problems through analytical thinking. • Apply knowledge of mathematics to solve various real-life problems. • Formulate mathematical models to interpret and analyze data for interdisciplinary research and development. • Solve various mathematical problems by using relevant mathematical and statistical software. • Exhibit strong ethical and professional resnsibility. • Graduate holderswill have the knowledge for the need of sustainable development. • Graduate holderswill have the knowledge of ethics and regulatory norms of their respective course. • The Learners will get wide range of Mathematical skills, including problem-solving, project work and presentation; they may enable to take prominent roles in a wide spectrum of employment in academics and research. • Get a strong knowledge in mathematical sciences which include courses from Mathematics. • Select a successful career in the sectors such as teaching, research, banking, planning and higher education, administrative service and for the advance study. • Exhibit professionalism, ethics, communication skills, team work in their profession and adapt to current scenario by engaging in lifelong learning for the service of the society. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | |
| Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: • Learners will be able to gain fundamental knowledge of skills. • Learners will be able to apply knowledge, concepts to solve issues related to their course. • Solve problems through analytical thinking. • Apply knowledge of mathematics to solve various real-life problems. • Formulate mathematical models to interpret and analyze data for interdisciplinary research and development. • Solve various mathematical problems by using relevant mathematical and statistical software. • Exhibit strong ethical and professional resnsibility. • Graduate holderswill have the knowledge for the need of sustainable development. • Graduate holderswill have the knowledge of ethics and regulatory norms of their respective course. • The Learners will get wide range of Mathematical skills, including problem-solving, project work and presentation; they may enable to take prominent roles in a wide spectrum of employment in academics and research. • Get a strong knowledge in mathematical sciences which include courses from Mathematics. • Select a successful career in the sectors such as teaching, research, banking, planning and higher education, administrative service and for the advance study. • Exhibit professionalism, ethics, communication skills, team work in their profession and adapt to current scenario by engaging in lifelong learning for the service of the society. | | | | | | | | | | | | | | | |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | | | | | | | | |
| Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | | | | | | | | |
| 2 | MASTER OF SCIENCE (CHEMISTRY) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Date of Approval of PPR</td><td>22-03-2025</td></tr><tr><td>Upload of PPR</td><td>View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412172632.pdf)</td></tr><tr><td>Upload Approval of PPR</td><td>View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412142638.pdf)</td></tr><tr><td>Expected outcome</td><td>After the final evaluation of the learner and accomplish all the credit, Learner will able to: <input type="checkbox"/> Post graduates will have ability to identify problems related to their subjects. <input type="checkbox"/> Post graduates will have ability to analyze and derive valid conclusions with fundamental knowledge in their respective subjects. <input type="checkbox"/> Post graduates upon the needs of environment and society, will be able to fulfil the same in the form of solutions within the safety limit of prevalent rules and guidelines. <input type="checkbox"/> Post graduates will have ability to design, conduct experiments, analyze and interpret data for investigating problems in their respective fields. <input type="checkbox"/> Post graduates will have ability to select and apply appropriate tools and techniques. <input type="checkbox"/> Post graduates will have knowledge for assessing societal, health, safety and legal aspects and the duties as responsible citizen of country. <input type="checkbox"/> Post graduates will have the knowledge for the need of sustainable development. <input type="checkbox"/> Post graduates will have the knowledge of ethics and regulatory norms of their respective course.</td></tr><tr><td>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr><tr><td>Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr></table> | Year | 2025-26 | Date of Approval of PPR | 22-03-2025 | Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412172632.pdf) | Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412142638.pdf) | Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: <input type="checkbox"/> Post graduates will have ability to identify problems related to their subjects. <input type="checkbox"/> Post graduates will have ability to analyze and derive valid conclusions with fundamental knowledge in their respective subjects. <input type="checkbox"/> Post graduates upon the needs of environment and society, will be able to fulfil the same in the form of solutions within the safety limit of prevalent rules and guidelines. <input type="checkbox"/> Post graduates will have ability to design, conduct experiments, analyze and interpret data for investigating problems in their respective fields. <input type="checkbox"/> Post graduates will have ability to select and apply appropriate tools and techniques. <input type="checkbox"/> Post graduates will have knowledge for assessing societal, health, safety and legal aspects and the duties as responsible citizen of country. <input type="checkbox"/> Post graduates will have the knowledge for the need of sustainable development. <input type="checkbox"/> Post graduates will have the knowledge of ethics and regulatory norms of their respective course. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |
| Year | 2025-26 | | | | | | | | | | | | | | | |
| Date of Approval of PPR | 22-03-2025 | | | | | | | | | | | | | | | |
| Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412172632.pdf) | | | | | | | | | | | | | | | |
| Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412142638.pdf) | | | | | | | | | | | | | | | |
| Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: <input type="checkbox"/> Post graduates will have ability to identify problems related to their subjects. <input type="checkbox"/> Post graduates will have ability to analyze and derive valid conclusions with fundamental knowledge in their respective subjects. <input type="checkbox"/> Post graduates upon the needs of environment and society, will be able to fulfil the same in the form of solutions within the safety limit of prevalent rules and guidelines. <input type="checkbox"/> Post graduates will have ability to design, conduct experiments, analyze and interpret data for investigating problems in their respective fields. <input type="checkbox"/> Post graduates will have ability to select and apply appropriate tools and techniques. <input type="checkbox"/> Post graduates will have knowledge for assessing societal, health, safety and legal aspects and the duties as responsible citizen of country. <input type="checkbox"/> Post graduates will have the knowledge for the need of sustainable development. <input type="checkbox"/> Post graduates will have the knowledge of ethics and regulatory norms of their respective course. | | | | | | | | | | | | | | | |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | | | | | | | | |
| Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | | | | | | | | |

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|--|--|---|-------------------|---------|-------------------------|------------|---------------|--|------------------------|--|------------------|--|--|-----|--|-----|
| | | <table><tr><td>Regulations, 2020</td><td></td></tr></table> | Regulations, 2020 | | | | | | | | | | | | | |
| Regulations, 2020 | | | | | | | | | | | | | | | | |
| 3 | BACHELOR OF SCIENCE (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST)) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Date of Approval of PPR</td><td>22-03-2025</td></tr><tr><td>Upload of PPR</td><td>View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412142538.pdf)</td></tr><tr><td>Upload Approval of PPR</td><td>View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412142538.pdf)</td></tr><tr><td>Expected outcome</td><td>After the final evaluation of the learner and accomplish all the credit, Learner will ableto: <input type="checkbox"/> Students will be able to gain fundamental knowledge of sciences <input type="checkbox"/> Students will be able to demonstrate and apply the principles of biological sciences <input type="checkbox"/> Graduate holders will have ability to analyze and derive valid conclusions with fundamental knowledge in their respective subjects. <input type="checkbox"/> Graduate holders upon the needs of environment and society, will be able to fulfill the same in the form of solutions within the safety limit of prevalent rules and guidelines <input type="checkbox"/> Graduate will have ability to design, conduct experiments, analyze and interpret data for investigating problems in their respective fields <input type="checkbox"/> Graduate will have ability to select and apply appropriate tools and techniques. <input type="checkbox"/> Graduate will have knowledge for assessing societal, health, safety and legal aspects and the duties as responsible citizen of country.</td></tr><tr><td>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr><tr><td>Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr></table> | Year | 2025-26 | Date of Approval of PPR | 22-03-2025 | Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412142538.pdf) | Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412142538.pdf) | Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will ableto: <input type="checkbox"/> Students will be able to gain fundamental knowledge of sciences <input type="checkbox"/> Students will be able to demonstrate and apply the principles of biological sciences <input type="checkbox"/> Graduate holders will have ability to analyze and derive valid conclusions with fundamental knowledge in their respective subjects. <input type="checkbox"/> Graduate holders upon the needs of environment and society, will be able to fulfill the same in the form of solutions within the safety limit of prevalent rules and guidelines <input type="checkbox"/> Graduate will have ability to design, conduct experiments, analyze and interpret data for investigating problems in their respective fields <input type="checkbox"/> Graduate will have ability to select and apply appropriate tools and techniques. <input type="checkbox"/> Graduate will have knowledge for assessing societal, health, safety and legal aspects and the duties as responsible citizen of country. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |
| Year | 2025-26 | | | | | | | | | | | | | | | |
| Date of Approval of PPR | 22-03-2025 | | | | | | | | | | | | | | | |
| Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412142538.pdf) | | | | | | | | | | | | | | | |
| Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412142538.pdf) | | | | | | | | | | | | | | | |
| Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will ableto: <input type="checkbox"/> Students will be able to gain fundamental knowledge of sciences <input type="checkbox"/> Students will be able to demonstrate and apply the principles of biological sciences <input type="checkbox"/> Graduate holders will have ability to analyze and derive valid conclusions with fundamental knowledge in their respective subjects. <input type="checkbox"/> Graduate holders upon the needs of environment and society, will be able to fulfill the same in the form of solutions within the safety limit of prevalent rules and guidelines <input type="checkbox"/> Graduate will have ability to design, conduct experiments, analyze and interpret data for investigating problems in their respective fields <input type="checkbox"/> Graduate will have ability to select and apply appropriate tools and techniques. <input type="checkbox"/> Graduate will have knowledge for assessing societal, health, safety and legal aspects and the duties as responsible citizen of country. | | | | | | | | | | | | | | | |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | | | | | | | | |
| Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | | | | | | | | |
| 4 | BACHELOR OF LIBRARY & INFORMATION SCIENCE(NA) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Date of Approval of PPR</td><td>22-03-2025</td></tr><tr><td>Upload of PPR</td><td>View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412173244.pdf)</td></tr><tr><td>Upload Approval of PPR</td><td>View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412142427.pdf)</td></tr><tr><td>Expected outcome</td><td>After the final evaluation of the learner and accomplish all the credit, Learner will able to: <input type="checkbox"/> To master practical techniques directly applicable to the course curriculum. <input type="checkbox"/> To gain hands-on experience and develop job-ready skills through practical application of course concepts. <input type="checkbox"/> To cultivate practical expertise and acquire essential knowledge through real-world exposure. <input type="checkbox"/> To enable students to gain and apply practical skills learned in the course.</td></tr><tr><td>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr><tr><td>Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr></table> | Year | 2025-26 | Date of Approval of PPR | 22-03-2025 | Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412173244.pdf) | Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412142427.pdf) | Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: <input type="checkbox"/> To master practical techniques directly applicable to the course curriculum. <input type="checkbox"/> To gain hands-on experience and develop job-ready skills through practical application of course concepts. <input type="checkbox"/> To cultivate practical expertise and acquire essential knowledge through real-world exposure. <input type="checkbox"/> To enable students to gain and apply practical skills learned in the course. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |
| Year | 2025-26 | | | | | | | | | | | | | | | |
| Date of Approval of PPR | 22-03-2025 | | | | | | | | | | | | | | | |
| Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412173244.pdf) | | | | | | | | | | | | | | | |
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| Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: <input type="checkbox"/> To master practical techniques directly applicable to the course curriculum. <input type="checkbox"/> To gain hands-on experience and develop job-ready skills through practical application of course concepts. <input type="checkbox"/> To cultivate practical expertise and acquire essential knowledge through real-world exposure. <input type="checkbox"/> To enable students to gain and apply practical skills learned in the course. | | | | | | | | | | | | | | | |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | | | | | | | | |
| Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | | | | | | | | |
| 5 | MASTER OF LIBRARY & INFORMATION SCIENCES(NA) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Date of Approval of PPR</td><td>22-03-2025</td></tr></table> | Year | 2025-26 | Date of Approval of PPR | 22-03-2025 | | | | | | | | | | |
| Year | 2025-26 | | | | | | | | | | | | | | | |
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| Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: <input type="checkbox"/> To develop practical skills that can be directly applied to the course material. <input type="checkbox"/> To gain hands-on experience and build job-ready abilities through the real-world application of course concepts. <input type="checkbox"/> To enhance practical expertise and acquire valuable knowledge through real-world experiences. <input type="checkbox"/> To help students learn and implement practical skills acquired during the course. |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |
| Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |

6 **MASTER OF COMPUTER APPLICATIONS (NA)**

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| Year | 2025-26 |
| Date of Approval of PPR | 22-03-2025 |
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| Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: 1. Computational Knowledge: Apply knowledge of computing fundamentals, computing specialization, mathematics, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements. 2. Problem Analysis: Identify, formulate, research literature, and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines. 3. Design /Development of Solutions: Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations. 4. Conduct investigations of complex Computing problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. 5. Modern Tool Usage: Create, select, adapt and apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations. 6. Professional Ethics: Understand and commit to professional ethics and cyber regulations, responsibilities, and norms of professional computing practices. 7. Life-long Learning: Recognize the need, and have the ability, to engage in independent learning for continual development as a computing professional. 8. Project management and finance: Demonstrate knowledge and understanding of the computing and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. 9. Communication Efficacy: Communicate effectively with the computing community, and with society at large, about complex computing activities by being able to comprehend and write effective reports, design documentation, make effective presentations, and give and understand clear instructions. 10. Societal and Environmental Concern: Understand and assess societal, environmental, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practices. 11. Individual and Team Work: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary environments. 12. Innovation and Entrepreneurship: Identify a timely opportunity and using innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society at large. |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |
| Whether HEI ensures the compliance of | Yes |

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|--|---|--|------|---------|-------------------------|------------|---------------|--|------------------------|--|------------------|---|--|-----|--|-----|--|
| | | provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | | | | | | | | | | | | | | | |
| 7 | MASTER OF BUSINESS ADMINISTRATION(NA) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Date of Approval of PPR</td><td>22-03-2025</td></tr><tr><td>Upload of PPR</td><td>View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412142134.pdf)</td></tr><tr><td>Upload Approval of PPR</td><td>View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412142134.pdf)</td></tr><tr><td>Expected outcome</td><td>After the final evaluation of the learner and accomplish all the credit, Learner will able to: <input type="checkbox"/> Apply fundamental and advanced management concepts,financial principles, marketing strategies, and operational frameworks to solve real-world business challenges. <input type="checkbox"/> Analyze and formulate business strategies by assessing market trends, economic conditions, and organizational objectives, leading to effective decision-making. <input type="checkbox"/> Design and implement business solutions that align with ethical, social, and sustainability considerations while meeting corporate and industry needs. <input type="checkbox"/> Utilize modern business analytics tools, financial modeling techniques, and strategic management frameworks to enhance organizational performance. <input type="checkbox"/> Demonstrate professional ethics, leadership qualities, and corporate social responsibility in managerial decision-making. <input type="checkbox"/> Recognize the need for continuous learning and professional development to adapt to the dynamic global business environment. <input type="checkbox"/> Communicate effectively within the business community and society by producing well-structured reports, presentations, and strategic proposals while fostering leadership, teamwork, and personal growth.</td></tr><tr><td>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr><tr><td>Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr></table> | Year | 2025-26 | Date of Approval of PPR | 22-03-2025 | Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412142134.pdf) | Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412142134.pdf) | Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: <input type="checkbox"/> Apply fundamental and advanced management concepts,financial principles, marketing strategies, and operational frameworks to solve real-world business challenges. <input type="checkbox"/> Analyze and formulate business strategies by assessing market trends, economic conditions, and organizational objectives, leading to effective decision-making. <input type="checkbox"/> Design and implement business solutions that align with ethical, social, and sustainability considerations while meeting corporate and industry needs. <input type="checkbox"/> Utilize modern business analytics tools, financial modeling techniques, and strategic management frameworks to enhance organizational performance. <input type="checkbox"/> Demonstrate professional ethics, leadership qualities, and corporate social responsibility in managerial decision-making. <input type="checkbox"/> Recognize the need for continuous learning and professional development to adapt to the dynamic global business environment. <input type="checkbox"/> Communicate effectively within the business community and society by producing well-structured reports, presentations, and strategic proposals while fostering leadership, teamwork, and personal growth. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | |
| Year | 2025-26 | | | | | | | | | | | | | | | | |
| Date of Approval of PPR | 22-03-2025 | | | | | | | | | | | | | | | | |
| Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412142134.pdf) | | | | | | | | | | | | | | | | |
| Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412142134.pdf) | | | | | | | | | | | | | | | | |
| Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: <input type="checkbox"/> Apply fundamental and advanced management concepts,financial principles, marketing strategies, and operational frameworks to solve real-world business challenges. <input type="checkbox"/> Analyze and formulate business strategies by assessing market trends, economic conditions, and organizational objectives, leading to effective decision-making. <input type="checkbox"/> Design and implement business solutions that align with ethical, social, and sustainability considerations while meeting corporate and industry needs. <input type="checkbox"/> Utilize modern business analytics tools, financial modeling techniques, and strategic management frameworks to enhance organizational performance. <input type="checkbox"/> Demonstrate professional ethics, leadership qualities, and corporate social responsibility in managerial decision-making. <input type="checkbox"/> Recognize the need for continuous learning and professional development to adapt to the dynamic global business environment. <input type="checkbox"/> Communicate effectively within the business community and society by producing well-structured reports, presentations, and strategic proposals while fostering leadership, teamwork, and personal growth. | | | | | | | | | | | | | | | | |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | | | | | | | | | |
| Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | | | | | | | | | |
| 8 | MASTER OF SOCIAL WORK (NA) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Date of Approval of PPR</td><td>22-03-2025</td></tr><tr><td>Upload of PPR</td><td>View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412141833.pdf)</td></tr><tr><td>Upload Approval of PPR</td><td>View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412141833.pdf)</td></tr><tr><td>Expected outcome</td><td>After the final evaluation of the learner and accomplish all the credit, Learner will able to: • Improved Mental Health and Emotional Well-being: Social workers help individuals cope with stress, trauma, or mental health challenges, leading to improved emotional stability and mental health. • Increased Access to Resources: Social workers assist people in gaining access to essential services such as healthcare, housing, employment, and educational resources, thus improving their quality of life. • Strengthened Families and Relationships: Through counseling and support, social workers can help families improve communication, resolve conflicts, and build stronger, healthier relationships. • Empowerment and Self-sufficiency: Social workers aim to empower clients to make informed decisions and take control of their own lives, leading to greater self-sufficiency and independence. • Community Development and Support: Social workers often work with communities to address systemic issues, enhance social support networks, and advocate for social change, fostering healthier and more resilient communities. • Prevention of Harm: Social work often involves early intervention to prevent abuse, neglect, or other forms of harm to</td></tr></table> | Year | 2025-26 | Date of Approval of PPR | 22-03-2025 | Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412141833.pdf) | Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412141833.pdf) | Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: • Improved Mental Health and Emotional Well-being: Social workers help individuals cope with stress, trauma, or mental health challenges, leading to improved emotional stability and mental health. • Increased Access to Resources: Social workers assist people in gaining access to essential services such as healthcare, housing, employment, and educational resources, thus improving their quality of life. • Strengthened Families and Relationships: Through counseling and support, social workers can help families improve communication, resolve conflicts, and build stronger, healthier relationships. • Empowerment and Self-sufficiency: Social workers aim to empower clients to make informed decisions and take control of their own lives, leading to greater self-sufficiency and independence. • Community Development and Support: Social workers often work with communities to address systemic issues, enhance social support networks, and advocate for social change, fostering healthier and more resilient communities. • Prevention of Harm: Social work often involves early intervention to prevent abuse, neglect, or other forms of harm to | | | | | |
| Year | 2025-26 | | | | | | | | | | | | | | | | |
| Date of Approval of PPR | 22-03-2025 | | | | | | | | | | | | | | | | |
| Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412141833.pdf) | | | | | | | | | | | | | | | | |
| Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412141833.pdf) | | | | | | | | | | | | | | | | |
| Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: • Improved Mental Health and Emotional Well-being: Social workers help individuals cope with stress, trauma, or mental health challenges, leading to improved emotional stability and mental health. • Increased Access to Resources: Social workers assist people in gaining access to essential services such as healthcare, housing, employment, and educational resources, thus improving their quality of life. • Strengthened Families and Relationships: Through counseling and support, social workers can help families improve communication, resolve conflicts, and build stronger, healthier relationships. • Empowerment and Self-sufficiency: Social workers aim to empower clients to make informed decisions and take control of their own lives, leading to greater self-sufficiency and independence. • Community Development and Support: Social workers often work with communities to address systemic issues, enhance social support networks, and advocate for social change, fostering healthier and more resilient communities. • Prevention of Harm: Social work often involves early intervention to prevent abuse, neglect, or other forms of harm to | | | | | | | | | | | | | | | | |

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| | | vulnerable individuals, particularly children, the elderly, and marginalized groups. | |
| | | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |
| | | Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |
| 9 | MASTERS OF ARTS (ENGLISH) | Year | 2025-26 |
| | | Date of Approval of PPR | 22-03-2025 |
| | | Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412173106.pdf) |
| | | Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412141737.pdf) |
| | | Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: • The MA English Programme in Open and Distance Learning offers a strong foundation in literature, language, and critical analysis. • In-depth study of classical and contemporary literature, literary theories, and critical perspectives. • Enhanced skills in academic writing, research methodologies, and textual analysis. • Exposure to literature across different cultures, time periods, and genres. |
| | | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |
| | | Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |
| 10 | BACHELOR OF COMPUTER APPLICATIONS(NA) | Year | 2025-26 |
| | | Date of Approval of PPR | 22-03-2025 |
| | | Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412141637.pdf) |
| | | Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412141637.pdf) |
| | | Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: • Apply computing fundamentals, specialized knowledge, math, and domain expertise to provide effective computing solutions. • Identify, formulate, and solve complex computing problems using computing principles, drawing substantiated conclusions. • Design and assess computing solutions and systems, considering societal aspects and specified needs. • Utilize modern computing tools, techniques, and resources, understanding their limitations. • Commit to professional ethics, responsibilities, and norms in computing practice. • Recognize the need for and engage in lifelong learning for continual development as a computing professional. • Communicate effectively within the computing community and society, producing clear reports, documentation, presentations, personality development, health and well being. |
| | | Whether Programme Project Report (PPR) | Yes |

| | | | |
|----|------------------------------|---|-------------------------------|
| | | <div>prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</div> <div>Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</div> | Yes |
| 11 | MASTER OF COMMERCE(COMMERCE) | <div>Year2025-26</div> <div>Date of Approval of PPR22-03-2025</div> <div>Upload of PPRView (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412172937.pdf)</div> <div>Upload Approval of PPRView (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412141533.pdf)</div> <div> <div>Expected outcome</div> <div>After the final evaluation of the learner and accomplish all the credit, Learner will able to: 1. Understand and apply the foundational principles of commerce, finance, and business management to conceptualize financial models and strategies for solving defined business challenges. 2. Identify, critically analyze, and formulate complex financial and business problems using fundamental concepts of accounting, economics, and business administration. 3. Transform intricate business scenarios and contemporary economic issues into structured problems, investigate them, and propose integrated solutions using emerging business technologies and data analytics. 4. Design and conduct financial and market research, analyze data, and derive well-informed conclusions for effective decision-making. 5. Select and utilize modern financial tools, business intelligence software, and analytical techniques to develop innovative commercial solutions. 6. Apply and uphold professional ethics, corporate governance, and regulatory frame works in a dynamic global economic environment. 7. Recognize the need for continuous learning and develop the ability to engage in lifelong professional development in the field of commerce and business management. 8. Integrate management principles with commerce knowledge to effectively lead and execute business projects in multidisciplinary environments. 9. Communicate effectively with the business community and society by producing comprehensive financial reports, business documentation, and impactful presentations. 10. Acknowledge the economic, environmental, social, legal, and ethical implications of business activities and uphold responsibilities relevant to professional practice. 11. Work collaboratively as a team member or leader in diverse and multidisciplinary business environments. 12. Identify entrepreneurial opportunities, develop a visionary approach, and leverage innovative business ideas to create economic value and contribute to societal development.</div> </div> <div> <div>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</div> <div>Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</div> </div> | <div>Yes</div> <div>Yes</div> |
| 12 | BACHELOR OF ARTS | | |

| | | | |
|----|--|--|--|
| | BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST)) | Year | 2025-26 |
| | | Date of Approval of PPR | 22-03-2025 |
| | | Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412141231.pdf) |
| | | Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412141231.pdf) |
| | | Expected outcome | Students will be able to acquire knowledge by getting detailed information about Hindi literature, linguistics and functional Hindi. High level study of Hindi literature will pave the way for employment-oriented development for researchers. Systematic and scientific study of Hindi literature, sociology, political science and history will get a boost. Students will get the opportunity to serve in the field of administrative services. Along with this, by studying all these subjects, students will get employment as professors in schools, colleges and universities. Students will be able to become aware of national and global history as well as political scenario. Study of sociology will awaken social consciousness in them. |
| | | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |
| | | Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |
| 13 | BACHELOR OF COMMERCE (COMMERCE) | Year | 2025-26 |
| | | Date of Approval of PPR | 22-03-2025 |
| | | Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412140642.pdf) |
| | | Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412140642.pdf) |
| | | Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: • Provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, warehousing etc., well trained professionals to meet the requirements. • Independently start up their own business and make their own decisions at personal & professional level of National & International Level. • The knowledge of different specializations in accounting, costing, banking and finance with the practical exposure helps the students to stand in organization. • By goodness of the preparation, they can turn into a Manager, Accountant, Management Accountant, Cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government employees and so on. • Prove themselves in different professional and competitive exams like C.A., C.S., CMA, State PSC, UPSC. • Gain thorough systematic and subject skills within various disciplines of finance, marketing, auditing and taxation, accounting, • Get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial & marketing supporting services. |
| | | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |
| | | Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes |

| | | | | | | | | | | | | | | | | | |
|---|---|--|------|---------|----------------------------|------------|---------------|--|---------------------------|--|---------------------|---|---|-----|---|-----|--|
| | | Programmes) Regulations, 2020 | | | | | | | | | | | | | | | |
| 14 | BACHELOR OF BUSINESS ADMINISTRATION(NA) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Date of Approval of PPR</td><td>22-03-2025</td></tr><tr><td>Upload of PPR</td><td>View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412140508.pdf)</td></tr><tr><td>Upload Approval of PPR</td><td>View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412140508.pdf)</td></tr><tr><td>Expected outcome</td><td>After the final evaluation of the learner and accomplish all the credit, Learner will able to: 1. Understand the business concepts, management principles, and industry-relevant knowledge for effective decision-making and problem-solving. 2. Identify, critically analyses, and formulate solutions for complex business challenges using fundamental principles of business administration. 3. Assess contemporary business scenarios, market trends, and industry issues to develop strategic solutions using emerging business technologies. 4. Conduct research, analyses business data, and interpret findings to provide well-informed conclusions for business growth and development. 5. Utilize modern business tools, analytical techniques, and digital technologies to drive innovation and efficiency in management practices. 6. Apply professional ethics, corporate governance principles, and legal frameworks in business operations within a global economic environment. 7. Recognize the importance of continuous learning and self-development to adapt to the evolving business landscape. 8. Integrate management, finance, marketing, and operational principles to effectively manage projects in multidisciplinary environments. 9. Communicate effectively with business stakeholders and society through clear documentation, presentations, and professional interactions. 10. Understand and evaluate the economic, environmental, social, ethical, and legal implications of business decisions and their impact on society. 11. Work collaboratively as a member or leader in diverse teams within multidisciplinary and cross-cultural business environments. 12. Identify business opportunities, develop an entrepreneurial mindset, and leverage innovative ideas to create value and contribute to economic and social development.</td></tr><tr><td>Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr><tr><td>Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020</td><td>Yes</td></tr></table> | Year | 2025-26 | Date of Approval of PPR | 22-03-2025 | Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412140508.pdf) | Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412140508.pdf) | Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: 1. Understand the business concepts, management principles, and industry-relevant knowledge for effective decision-making and problem-solving. 2. Identify, critically analyses, and formulate solutions for complex business challenges using fundamental principles of business administration. 3. Assess contemporary business scenarios, market trends, and industry issues to develop strategic solutions using emerging business technologies. 4. Conduct research, analyses business data, and interpret findings to provide well-informed conclusions for business growth and development. 5. Utilize modern business tools, analytical techniques, and digital technologies to drive innovation and efficiency in management practices. 6. Apply professional ethics, corporate governance principles, and legal frameworks in business operations within a global economic environment. 7. Recognize the importance of continuous learning and self-development to adapt to the evolving business landscape. 8. Integrate management, finance, marketing, and operational principles to effectively manage projects in multidisciplinary environments. 9. Communicate effectively with business stakeholders and society through clear documentation, presentations, and professional interactions. 10. Understand and evaluate the economic, environmental, social, ethical, and legal implications of business decisions and their impact on society. 11. Work collaboratively as a member or leader in diverse teams within multidisciplinary and cross-cultural business environments. 12. Identify business opportunities, develop an entrepreneurial mindset, and leverage innovative ideas to create value and contribute to economic and social development. | Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | |
| Year | 2025-26 | | | | | | | | | | | | | | | | |
| Date of Approval of PPR | 22-03-2025 | | | | | | | | | | | | | | | | |
| Upload of PPR | View (/Uploads/UploadofPPR/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadofPPR_20250412140508.pdf) | | | | | | | | | | | | | | | | |
| Upload Approval of PPR | View (/Uploads/AuthorityofApprovingPPRUpload/HEI-Exempted-U-0091/HEI-Exempted-U-0091_AuthorityofApprovingPPRUpload_20250412140508.pdf) | | | | | | | | | | | | | | | | |
| Expected outcome | After the final evaluation of the learner and accomplish all the credit, Learner will able to: 1. Understand the business concepts, management principles, and industry-relevant knowledge for effective decision-making and problem-solving. 2. Identify, critically analyses, and formulate solutions for complex business challenges using fundamental principles of business administration. 3. Assess contemporary business scenarios, market trends, and industry issues to develop strategic solutions using emerging business technologies. 4. Conduct research, analyses business data, and interpret findings to provide well-informed conclusions for business growth and development. 5. Utilize modern business tools, analytical techniques, and digital technologies to drive innovation and efficiency in management practices. 6. Apply professional ethics, corporate governance principles, and legal frameworks in business operations within a global economic environment. 7. Recognize the importance of continuous learning and self-development to adapt to the evolving business landscape. 8. Integrate management, finance, marketing, and operational principles to effectively manage projects in multidisciplinary environments. 9. Communicate effectively with business stakeholders and society through clear documentation, presentations, and professional interactions. 10. Understand and evaluate the economic, environmental, social, ethical, and legal implications of business decisions and their impact on society. 11. Work collaboratively as a member or leader in diverse teams within multidisciplinary and cross-cultural business environments. 12. Identify business opportunities, develop an entrepreneurial mindset, and leverage innovative ideas to create value and contribute to economic and social development. | | | | | | | | | | | | | | | | |
| Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | | | | | | | | | |
| Whether HEI ensures the compliance of provisions for the Programme Project Report (PPR) as mentioned in Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 | Yes | | | | | | | | | | | | | | | | |

SLM (Self Learning Material)

| Srno | Name of Progrm | Other Details | | Annexure | Details of Developments of SLM | |
|------|---------------------------------|-----------------------------------|--|--|--|------------------|
| 1 | MASTER OF SCIENCE (MATHEMATICS) | Year | 2025-26 | Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Development of SLM | In House Faculty |
| | | Outline of the Syllabus | M.Sc. Mathematics (First Semester) Algebra, Real Analysis, Differential Equations, Discrete Mathematics Second Semester Complex Analysis, Partial Differential Equations, Linear Algebra, Matlab Third Semester Topology, Mathematical Methods, Functional Analysis, Latex & Mathematical Fourth Semester Nonlinear Differential Equation, Operation Research, Fuzzy Sets Theory, Project/Dissertation | | Percentage of SLM developed by In- House Faculty | 100 |
| | | Whether SLM approved by Statutory | Yes | | | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--|-------------------------------|---------|----------------------------------|---|--|------------|----------------------------------|---|--------------------------------------|---|--------------|---|--------------------------------------|--|-------------------------------------|--|--|--|-------------------------------------|--|--|---|--|--|---------------------------------------|---|--|-------------|--|------------------------|------------------|--|-----|
| | | <table><tr><td>by Statutory Authority of HEI</td><td></td></tr><tr><td>Statutory bodies approval upload</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412153533.pdf)</td></tr><tr><td>When was it prepared</td><td>15-03-2025</td></tr><tr><td>Last Updated</td><td>15-03-2025</td></tr><tr><td>Name of the faculty who prepared SLM</td><td>Prof A J Khan, Dr Vinita Dewangan, Dr Aachal Mishra</td></tr><tr><td>Designation</td><td>Professor/Associate Professor/Assistant Professor</td></tr><tr><td>Department</td><td>School of Science</td></tr><tr><td>Reference of Self Learning Material</td><td>Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources.</td></tr><tr><td>Upload Sample SLM (Only Content Pages)</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412153533.pdf)</td></tr><tr><td>Plagiarism Report</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412153533.pdf)</td></tr><tr><td>SLM Url</td><td>https://lms.matsuniversityonline.com/course/index.php?categoryid=46</td></tr></table> | by Statutory Authority of HEI | | Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412153533.pdf) | When was it prepared | 15-03-2025 | Last Updated | 15-03-2025 | Name of the faculty who prepared SLM | Prof A J Khan, Dr Vinita Dewangan, Dr Aachal Mishra | Designation | Professor/Associate Professor/Assistant Professor | Department | School of Science | Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412153533.pdf) | Plagiarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412153533.pdf) | SLM Url | https://lms.matsuniversityonline.com/course/index.php?categoryid=46 | <table><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Preparation of Learning Material:-Yes</td></tr><tr><td>Preparedness of Learning Material :-Yes</td></tr><tr><td>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</td></tr><tr><td>1 Year:-Yes</td></tr><tr><td>2 Year:-No</td></tr><tr><td>3 Year:-Not Applicable</td></tr></table> | Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Preparation of Learning Material:-Yes | Preparedness of Learning Material :-Yes | Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | 1 Year:-Yes | 2 Year:-No | 3 Year:-Not Applicable | | | |
| by Statutory Authority of HEI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412153533.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| When was it prepared | 15-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Last Updated | 15-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the faculty who prepared SLM | Prof A J Khan, Dr Vinita Dewangan, Dr Aachal Mishra | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Designation | Professor/Associate Professor/Assistant Professor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Department | School of Science | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412153533.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plagiarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412153533.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SLM Url | https://lms.matsuniversityonline.com/course/index.php?categoryid=46 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparation of Learning Material:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of Learning Material :-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 Year:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Year:-No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Year:-Not Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | MASTER OF SCIENCE (CHEMISTRY) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>M.Sc. Chemistry (Semester – I) InorganicchemistryI, PhysicalchemistryI, SpectroscopyI, LabCourseI, LabCourseII, Environmentaland Analytical Chemistry , Managementin Practice M.Sc. Chemistry Semester II InorganicchemistryII, OrganicchemistryII, PhysicalchemistryII, SpectroscopyII, LabCourseIII, LabCourseIV, Material Chemistry , Computer Application and Statistics M.Sc. Chemistry Semester III Organotransition Metal Chemistry, Biochemistry and NaturalProducts, Industrial Chemistry, Polymer Chemistry, Medicinal and Pharmaceutical Chemistry, NanoscienceandGreen Chemistry M.Sc. Chemistry Semester IV NuclearandSolid StateChemistry, Photochemistry, Project, ProjectSeminar, Viva-Voce</td></tr><tr><td>Whether SLM approved by Statutory Authority of HEI</td><td>Yes</td></tr><tr><td>Statutory bodies approval upload</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412153157.pdf)</td></tr><tr><td>When was it prepared</td><td>15-03-2025</td></tr><tr><td>Last Updated</td><td>15-03-2025</td></tr><tr><td>Name of the faculty who prepared SLM</td><td>Dr. Radha Krishanan Dr. Sandhyarani Panda Dr. Prashant Mundeja Dr. Nitin Jaiswal</td></tr><tr><td>Designation</td><td>Professor/Associate Professor/Assistant Professor</td></tr><tr><td>Department</td><td>School of Science</td></tr><tr><td>Reference of Self Learning Material</td><td>Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources.</td></tr></table> | Year | 2025-26 | Outline of the Syllabus | M.Sc. Chemistry (Semester – I) InorganicchemistryI, PhysicalchemistryI, SpectroscopyI, LabCourseI, LabCourseII, Environmentaland Analytical Chemistry , Managementin Practice M.Sc. Chemistry Semester II InorganicchemistryII, OrganicchemistryII, PhysicalchemistryII, SpectroscopyII, LabCourseIII, LabCourseIV, Material Chemistry , Computer Application and Statistics M.Sc. Chemistry Semester III Organotransition Metal Chemistry, Biochemistry and NaturalProducts, Industrial Chemistry, Polymer Chemistry, Medicinal and Pharmaceutical Chemistry, NanoscienceandGreen Chemistry M.Sc. Chemistry Semester IV NuclearandSolid StateChemistry, Photochemistry, Project, ProjectSeminar, Viva-Voce | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412153157.pdf) | When was it prepared | 15-03-2025 | Last Updated | 15-03-2025 | Name of the faculty who prepared SLM | Dr. Radha Krishanan Dr. Sandhyarani Panda Dr. Prashant Mundeja Dr. Nitin Jaiswal | Designation | Professor/Associate Professor/Assistant Professor | Department | School of Science | Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | <table><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Yes</td></tr><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Preparation of Learning Material:-Yes</td></tr><tr><td>Preparedness of Learning Material :-Yes</td></tr><tr><td>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</td></tr><tr><td>1 Year:-Yes</td></tr></table> | Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Yes | Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Preparation of Learning Material:-Yes | Preparedness of Learning Material :-Yes | Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | 1 Year:-Yes | <table><tr><td>Development of SLM</td><td>In House Faculty</td></tr><tr><td>Percentage of SLM developed by In- House Faculty</td><td>100</td></tr></table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 |
| Year | 2025-26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Outline of the Syllabus | M.Sc. Chemistry (Semester – I) InorganicchemistryI, PhysicalchemistryI, SpectroscopyI, LabCourseI, LabCourseII, Environmentaland Analytical Chemistry , Managementin Practice M.Sc. Chemistry Semester II InorganicchemistryII, OrganicchemistryII, PhysicalchemistryII, SpectroscopyII, LabCourseIII, LabCourseIV, Material Chemistry , Computer Application and Statistics M.Sc. Chemistry Semester III Organotransition Metal Chemistry, Biochemistry and NaturalProducts, Industrial Chemistry, Polymer Chemistry, Medicinal and Pharmaceutical Chemistry, NanoscienceandGreen Chemistry M.Sc. Chemistry Semester IV NuclearandSolid StateChemistry, Photochemistry, Project, ProjectSeminar, Viva-Voce | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether SLM approved by Statutory Authority of HEI | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412153157.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| When was it prepared | 15-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Last Updated | 15-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the faculty who prepared SLM | Dr. Radha Krishanan Dr. Sandhyarani Panda Dr. Prashant Mundeja Dr. Nitin Jaiswal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Designation | Professor/Associate Professor/Assistant Professor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Department | School of Science | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparation of Learning Material:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of Learning Material :-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 Year:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Development of SLM | In House Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of SLM developed by In- House Faculty | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | | <table><tr><td>material</td><td></td></tr><tr><td>Upload Sample SLM (Only Content Pages)</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412153157.pdf)</td></tr><tr><td>Plagiarism Report</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412153157.pdf)</td></tr><tr><td>SLM Uri</td><td>https://lms.matsuniversityonline.com/course/index.php?categoryid=43</td></tr></table> | material | | Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412153157.pdf) | Plagiarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412153157.pdf) | SLM Uri | https://lms.matsuniversityonline.com/course/index.php?categoryid=43 | <table><tr><td>2 Year:-No</td></tr><tr><td>3 Year:-Not Applicable</td></tr></table> | 2 Year:-No | 3 Year:-Not Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| material | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412153157.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plagiarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412153157.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SLM Uri | https://lms.matsuniversityonline.com/course/index.php?categoryid=43 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Year:-No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Year:-Not Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | BACHELOR OF SCIENCE (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST)) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>Bachelor of Biology (B.Sc.) Sem: I Botany I: Introduction to Plant diversity, Zoology I: Diversity of Invertebrate, Chemistry I: Fundamental Chemistry I, Botany I Lab, Zoology I Lab, Chemistry I Lab, Nutrition for Health, Communicative English, Instrumentation and System Biology, Yoga and Human Consciousness. Bachelor of Biology (B.Sc.) Sem: II Botany II: Cell Biology & Genetics, Botany II: Cell Biology & Genetics, Zoology II: Vertebrates Physiology, Chemistry II: Fundamental Chemistry II, Botany II Lab, Zoology II Lab, Chemistry II Lab, IPR, Biosafety and Bioethics, Science communication Skills, Vermicomposting and Organic Farming, Environmental Studies & Disaster Management. Bachelor of Biology (B.Sc.) Sem: III Botany III: Diversity of Seed Plants & their Systematics, Zoology III: Anatomy & Physiology, Chemistry III: Inorganic & Physical Chemistry I, Botany III Lab, Zoology III Lab, Chemistry III Lab, Food Toxicology & Adulteration, Hindi, Computational Biology and Bioinformatics, Ay</td></tr><tr><td>Whether SLM approved by Statutory Authority of HEI</td><td>Yes</td></tr><tr><td>Statutory bodies approval upload</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412152704.pdf)</td></tr><tr><td>When was it prepared</td><td>13-03-2025</td></tr><tr><td>Last Updated</td><td>13-03-2025</td></tr><tr><td>Name of the faculty who prepared SLM</td><td>Dr. Bhagyashree Deshpande Dr. Jasmeet Kaur Sohal Dr. Prashant Mundeja Dr. Vishwaprakash Roy Dr. Sounak Sarkar Dr. Jasmeet Kaur Sohal Dr. Snehlata Das</td></tr><tr><td>Designation</td><td>Professor/Associate Professor/Assistant Professor</td></tr><tr><td>Department</td><td>School of Life Science</td></tr><tr><td>Reference of Self Learning Material</td><td>Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources.</td></tr><tr><td>Upload Sample SLM (Only Content Pages)</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412152704.pdf)</td></tr><tr><td>Plagiarism Report</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412152704.pdf)</td></tr><tr><td>SLM Uri</td><td>https://lms.matsuniversityonline.com/course/index.php?categoryid=39</td></tr></table> | Year | 2025-26 | Outline of the Syllabus | Bachelor of Biology (B.Sc.) Sem: I Botany I: Introduction to Plant diversity, Zoology I: Diversity of Invertebrate, Chemistry I: Fundamental Chemistry I, Botany I Lab, Zoology I Lab, Chemistry I Lab, Nutrition for Health, Communicative English, Instrumentation and System Biology, Yoga and Human Consciousness. Bachelor of Biology (B.Sc.) Sem: II Botany II: Cell Biology & Genetics, Botany II: Cell Biology & Genetics, Zoology II: Vertebrates Physiology, Chemistry II: Fundamental Chemistry II, Botany II Lab, Zoology II Lab, Chemistry II Lab, IPR, Biosafety and Bioethics, Science communication Skills, Vermicomposting and Organic Farming, Environmental Studies & Disaster Management. Bachelor of Biology (B.Sc.) 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| Year | 2025-26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Whether SLM approved by Statutory Authority of HEI | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412152704.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| When was it prepared | 13-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Last Updated | 13-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the faculty who prepared SLM | Dr. Bhagyashree Deshpande Dr. Jasmeet Kaur Sohal Dr. Prashant Mundeja Dr. Vishwaprakash Roy Dr. Sounak Sarkar Dr. Jasmeet Kaur Sohal Dr. Snehlata Das | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Designation | Professor/Associate Professor/Assistant Professor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Department | School of Life Science | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412152704.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plagiarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412152704.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SLM Uri | https://lms.matsuniversityonline.com/course/index.php?categoryid=39 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Preparation of Learning Material:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of Learning Material :-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 Year:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Year:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Year:-No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Development of SLM | In House Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of SLM developed by In- House Faculty | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | BACHELOR OF LIBRARY & INFORMATION SCIENCE(NA) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>SEM – I Library and Society, Library Management, Knowledge Organization – Library Classification (Theory), Documentation & Information Science, Knowledge Organization Library Classification (Practice), Documentation Practical Process SEM</td></tr></table> | Year | 2025-26 | Outline of the Syllabus | SEM – I Library and Society, Library Management, Knowledge Organization – Library Classification (Theory), Documentation & Information Science, Knowledge Organization Library Classification (Practice), Documentation Practical Process SEM | <table><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI</td></tr></table> | Whether HEI adheres to the compliance of provisions mentioned in Annexure VI | <table><tr><td>Development of SLM</td><td>In House Faculty</td></tr><tr><td>Percentage of SLM</td><td>100</td></tr></table> | Development of SLM | In House Faculty | Percentage of SLM | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | 2025-26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Outline of the Syllabus | SEM – I Library and Society, Library Management, Knowledge Organization – Library Classification (Theory), Documentation & Information Science, Knowledge Organization Library Classification (Practice), Documentation Practical Process SEM | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether HEI adheres to the compliance of provisions mentioned in Annexure VI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Development of SLM | In House Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of SLM | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | | <table><tr><td></td><td>– II Reference and Information Sources, Information Services, Knowledge Organization Cataloguing (Theory), Information Technology Basics, Knowledge Organization Library Cataloguing (Practice), Academic Libraries</td></tr><tr><td>Whether SLM approved by Statutory Authority of HEI</td><td>Yes</td></tr><tr><td>Statutory bodies approval upload</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412152223.pdf)</td></tr><tr><td>When was it prepared</td><td>14-03-2025</td></tr><tr><td>Last Updated</td><td>14-03-2025</td></tr><tr><td>Name of the faculty who prepared SLM</td><td>1. Dr. Kalpana Chandrakar, 2. Dr. Priyanka Jaiswal, 3. Dr. Ram Prasad Kuree, 3.Mr. Sanjay Shahjit, 4. Mr. Lukesh Mirche, 5. Omlata Sahu</td></tr><tr><td>Designation</td><td>Associate Professor/Assistant Professor</td></tr><tr><td>Department</td><td>School of Library Science</td></tr><tr><td>Reference of Self Learning Material</td><td>Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources.</td></tr><tr><td>Upload Sample SLM (Only Content Pages)</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412152223.pdf)</td></tr><tr><td>Plagarism Report</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412152223.pdf)</td></tr><tr><td>SLM Url</td><td>https://lms.matsuniversityonline.com/course/index.php?categoryid=17</td></tr></table> | | – II Reference and Information Sources, Information Services, Knowledge Organization Cataloguing (Theory), Information Technology Basics, Knowledge Organization Library Cataloguing (Practice), Academic Libraries | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412152223.pdf) | When was it prepared | 14-03-2025 | Last Updated | 14-03-2025 | Name of the faculty who prepared SLM | 1. Dr. Kalpana Chandrakar, 2. Dr. Priyanka Jaiswal, 3. Dr. Ram Prasad Kuree, 3.Mr. Sanjay Shahjit, 4. Mr. Lukesh Mirche, 5. Omlata Sahu | Designation | Associate Professor/Assistant Professor | Department | School of Library Science | Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412152223.pdf) | Plagarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412152223.pdf) | SLM Url | https://lms.matsuniversityonline.com/course/index.php?categoryid=17 | <table><tr><td>of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Yes</td></tr><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Preparation of Learning Material:-Yes</td></tr><tr><td>Preparedness of Learning Material :-Yes</td></tr><tr><td>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</td></tr><tr><td>1 Year:-Yes</td></tr><tr><td>2 Year:-Not Applicable</td></tr><tr><td>3 Year:-Not Applicable</td></tr></table> | of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Yes | Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Preparation of Learning Material:-Yes | Preparedness of Learning Material :-Yes | Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | 1 Year:-Yes | 2 Year:-Not Applicable | 3 Year:-Not Applicable | <table><tr><td>developed by In- House Faculty</td><td></td></tr></table> | developed by In- House Faculty | |
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| Whether SLM approved by Statutory Authority of HEI | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412152223.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Department | School of Library Science | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412152223.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plagarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412152223.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SLM Url | https://lms.matsuniversityonline.com/course/index.php?categoryid=17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparation of Learning Material:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of Learning Material :-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 Year:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Year:-Not Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Year:-Not Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| developed by In- House Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | MASTER OF LIBRARY & INFORMATION SCIENCES(NA) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>(SEM – I) Fundamental of Information Science, Management of Library Centres and institutions, Research Methods and Statistical Techniques, Information Sources, System, Product and Services, Knowledge Organization SEM – II Information Storage Retrieval System, Management Information System(MIS), Preservation, conservation of Museum and Archeological, Digital library, Library Technical Process (Practical)</td></tr><tr><td>Whether SLM approved by Statutory Authority of HEI</td><td>Yes</td></tr><tr><td>Statutory bodies approval upload</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412151906.pdf)</td></tr><tr><td>When was it prepared</td><td>14-03-2025</td></tr><tr><td>Last Updated</td><td>14-03-2025</td></tr><tr><td>Name of the faculty who prepared SLM</td><td>1. Dr. Kalpana Chandrakar, 2. Dr. Priyanka Jaiswal, 3. Dr. Ram Prasad Kuree, 3. Mr. Sanjay Shahjit, 4. Mr. Lukesh Mirche, 5. Ms. Omlata Sahu</td></tr><tr><td>Designation</td><td>Associate Professor/Assistant Professor</td></tr><tr><td>Department</td><td>School of Library Science</td></tr></table> | Year | 2025-26 | Outline of the Syllabus | (SEM – I) Fundamental of Information Science, Management of Library Centres and institutions, Research Methods and Statistical Techniques, Information Sources, System, Product and Services, Knowledge Organization SEM – II Information Storage Retrieval System, Management Information System(MIS), Preservation, conservation of Museum and Archeological, Digital library, Library Technical Process (Practical) | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412151906.pdf) | When was it prepared | 14-03-2025 | Last Updated | 14-03-2025 | Name of the faculty who prepared SLM | 1. Dr. Kalpana Chandrakar, 2. Dr. Priyanka Jaiswal, 3. Dr. Ram Prasad Kuree, 3. Mr. Sanjay Shahjit, 4. Mr. Lukesh Mirche, 5. Ms. Omlata Sahu | Designation | Associate Professor/Assistant Professor | Department | School of Library Science | <table><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Yes</td></tr><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Preparation of Learning Material:-Yes</td></tr><tr><td>Preparedness of Learning Material :-Yes</td></tr><tr><td>Preparedness of SLM as per</td></tr></table> | Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Yes | Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Preparation of Learning Material:-Yes | Preparedness of Learning Material :-Yes | Preparedness of SLM as per | <table><tr><td>Development of SLM</td><td>In House Faculty</td></tr><tr><td>Percentage of SLM developed by In- House Faculty</td><td>100</td></tr></table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 | | | | | | | |
| Year | 2025-26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Whether SLM approved by Statutory Authority of HEI | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412151906.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| When was it prepared | 14-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Last Updated | 14-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the faculty who prepared SLM | 1. Dr. Kalpana Chandrakar, 2. Dr. Priyanka Jaiswal, 3. Dr. Ram Prasad Kuree, 3. Mr. Sanjay Shahjit, 4. Mr. Lukesh Mirche, 5. Ms. Omlata Sahu | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Designation | Associate Professor/Assistant Professor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Department | School of Library Science | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Preparation of Learning Material:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of Learning Material :-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of SLM as per | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Development of SLM | In House Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of SLM developed by In- House Faculty | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | | <table><tr><td>Reference of Self Learning Material</td><td>Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources.</td></tr><tr><td>Upload Sample SLM (Only Content Pages)</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412151906.pdf)</td></tr><tr><td>Plagarism Report</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412151906.pdf)</td></tr><tr><td>SLM Url</td><td>https://lms.matsuniversityonline.com/course/index.php?categoryid=13</td></tr></table> | Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412151906.pdf) | Plagarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412151906.pdf) | SLM Url | https://lms.matsuniversityonline.com/course/index.php?categoryid=13 | <table><tr><td colspan="2">Whether SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</td></tr><tr><td>1 Year:-</td><td>Yes</td></tr><tr><td>2 Year:-</td><td>Not Applicable</td></tr><tr><td>3 Year:-</td><td>Not Applicable</td></tr></table> | Whether SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | | 1 Year:- | Yes | 2 Year:- | Not Applicable | 3 Year:- | Not Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 Year:- | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Year:- | Not Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6 | MASTER OF COMPUTER APPLICATIONS (NA) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>Object Oriented Programming Concepts, Object Oriented Programming Concepts Lab, Database Technologies, Database Technologies Lab, Data Structure Concepts, Data Structure Concepts Lab, Mathematical Foundation for Computer, Application Advanced JAVA Programming, Operating System Concepts and Shell Programming, Data Warehousing and Data Mining, Data Warehousing and Data Mining Lab, Advanced Networking Concepts, Advanced JAVA Programming Lab, Operating System Concepts and Shell Programming Lab, Industrial Training with Project Software Project Management, Machine Learning, Machine Learning Lab, Artificial Intelligence, Artificial Intelligence Lab, Internet of Things, Industrial Training with Project Internship, MOOC: Organizational Behavior and Professional Ethics</td></tr><tr><td>Whether SLM approved by Statutory Authority of HEI</td><td>Yes</td></tr><tr><td>Statutory bodies approval upload</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412151546.pdf)</td></tr><tr><td>When was it prepared</td><td>14-03-2025</td></tr><tr><td>Last Updated</td><td>14-03-2025</td></tr><tr><td>Name of the faculty who prepared SLM</td><td>"Dr. Omprakash Chandrakar Dr. Bhawana Narian Dr. Sunita Kushwaha Dr. Poonam Singh"</td></tr><tr><td>Designation</td><td>Professor/Associate Professor/Assistant Professor</td></tr><tr><td>Department</td><td>School of Information Technology</td></tr><tr><td>Reference of Self Learning Material</td><td>Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources.</td></tr><tr><td>Upload Sample SLM (Only Content Pages)</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412151546.pdf)</td></tr><tr><td>Plagarism Report</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412151546.pdf)</td></tr><tr><td>SLM Url</td><td>https://lms.matsuniversityonline.com/course/index.php?categoryid=35</td></tr></table> | Year | 2025-26 | Outline of the Syllabus | Object Oriented Programming Concepts, Object Oriented Programming Concepts Lab, Database Technologies, Database Technologies Lab, Data Structure Concepts, Data Structure Concepts Lab, Mathematical Foundation for Computer, Application Advanced JAVA Programming, Operating System Concepts and Shell Programming, Data Warehousing and Data Mining, Data Warehousing and Data Mining Lab, Advanced Networking Concepts, Advanced JAVA Programming Lab, Operating System Concepts and Shell Programming Lab, Industrial Training with Project Software Project Management, Machine Learning, Machine Learning Lab, Artificial Intelligence, Artificial Intelligence Lab, Internet of Things, Industrial Training with Project Internship, MOOC: Organizational Behavior and Professional Ethics | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412151546.pdf) | When was it prepared | 14-03-2025 | Last Updated | 14-03-2025 | Name of the faculty who prepared SLM | "Dr. Omprakash Chandrakar Dr. Bhawana Narian Dr. Sunita Kushwaha Dr. Poonam Singh" | Designation | Professor/Associate Professor/Assistant Professor | Department | School of Information Technology | Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412151546.pdf) | Plagarism Report | View 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| Year | 2025-26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Whether SLM approved by Statutory Authority of HEI | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412151546.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| When was it prepared | 14-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Last Updated | 14-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the faculty who prepared SLM | "Dr. Omprakash Chandrakar Dr. Bhawana Narian Dr. Sunita Kushwaha Dr. Poonam Singh" | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Department | School of Information Technology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Preparation of Learning Material:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of Learning Material :-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 Year:- | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Year:- | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Year:- | Not Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Development of SLM | In House Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of SLM developed by In- House Faculty | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | MASTER OF BUSINESS ADMINISTRATION(NA) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>(Sem.: I) Management concepts &practices, Management concepts &practices, Organizational Behavior, Accounting forManagers, Business Statistics, Business Ethics &Corporate</td></tr></table> | Year | 2025-26 | Outline of the Syllabus | (Sem.: I) Management concepts &practices, Management concepts &practices, Organizational Behavior, Accounting forManagers, Business Statistics, Business Ethics &Corporate | <table><tr><td colspan="2">Whether HEI adheres to the compliance of provisions mentioned in</td></tr></table> | Whether HEI adheres to the compliance of provisions mentioned in | | <table><tr><td>Development of SLM</td><td>In House Faculty</td></tr><tr><td>Percentage</td><td>100</td></tr></table> | Development of SLM | In House Faculty | Percentage | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | 2025-26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Whether HEI adheres to the compliance of provisions mentioned in | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Development of SLM | In House Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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Group I), Elective VI (Major Sp I; Group II), Elective VII (Major Sp II; Group I), Elective VIII (Major Sp II; Group II) | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412151211.pdf) | When was it prepared | 13-03-2025 | Last Updated | 13-03-2025 | Name of the faculty who prepared SLM | Dr Nitin Kalla Dr Prapti Chopra Dr Premendra Sahu Mrs Udit Dubey Dr Madhu Menon V Suresh Pillai Dr Ravi Kishor Agrawal, Dr Akshita Sharma V Suresh Pillai Dr Nikita Dholakia Dr Premendra Sahu Dr Abhilasha Shukla Dr Animesh Agrawal | Designation | Professor/Associate Professor/Assistant Professor | Department | School of Management Studies and Resedarch | Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412151211.pdf) | Plagiarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412151211.pdf) | SLM Uri | https://lms.matsuniversityonline.com/course/index.php?categoryid=25 | <table><tr><td>mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Yes</td></tr><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Preparation of Learning Material:-Yes</td></tr><tr><td>Preparedness of Learning Material :-Yes</td></tr><tr><td>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</td></tr><tr><td>1 Year:-Yes</td></tr><tr><td>2 Year:-No</td></tr><tr><td>3 Year:-Not Applicable</td></tr></table> | mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Yes | Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Preparation of Learning Material:-Yes | Preparedness of Learning Material :-Yes | Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | 1 Year:-Yes | 2 Year:-No | 3 Year:-Not Applicable | <table><tr><td>Percentage of SLM developed by In- House Faculty</td><td>100</td></tr></table> | Percentage of SLM developed by In- House Faculty | 100 |
| Syllabus | Human Resource Management, Business Statistics, Business Ethics & Corporate Governance, Managerial Economics, Softskill (Sem.: II) Human Resource Management, Marketing Management, Financial Management, Indian Economy & policy, Research Methodology, Business Law, Minor Project (Sem.: III) Strategic Management, Entrepreneurship Development, Internship (Report & Viva), Marketing Research, Consumer Behavior, Services Marketing, Retail marketing, Security Analysis & Portfolio Management, Working Capital Management, Management of Financial Institutions, Tax Planning & Taxation, Training & development, Stress Management, Compensation Management, Human Resource Planning (Sem.: IV) International Business, Management Information System, Elective V (Major Sp I; Group I), Elective VI (Major Sp I; Group II), Elective VII (Major Sp II; Group I), Elective VIII (Major Sp II; Group II) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether SLM approved by Statutory Authority of HEI | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412151211.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| When was it prepared | 13-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Last Updated | 13-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the faculty who prepared SLM | Dr Nitin Kalla Dr Prapti Chopra Dr Premendra Sahu Mrs Udit Dubey Dr Madhu Menon V Suresh Pillai Dr Ravi Kishor Agrawal, Dr Akshita Sharma V Suresh Pillai Dr Nikita Dholakia Dr Premendra Sahu Dr Abhilasha Shukla Dr Animesh Agrawal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Designation | Professor/Associate Professor/Assistant Professor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Department | School of Management Studies and Resedarch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Plagiarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412151211.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SLM Uri | https://lms.matsuniversityonline.com/course/index.php?categoryid=25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparation of Learning Material:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of Learning Material :-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 Year:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Year:-No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Year:-Not Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of SLM developed by In- House Faculty | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | MASTER OF SOCIAL WORK (NA) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>(SEM – I) Nature and Development of Social Work, Human Behavior and Personality, Social Work With Individuals, Social Work with Groups, Field Practicum- I, Village Camp.. (SEM – II) Social Justice & Human Rights, Counseling & Social Work Practice, Social Work with Communities, Social Action & Social Movements, Field Practicum-II, Study Tour (SEM – III) Social Work Administration, Social Work Research, Specialization I Social Work and Tribal Development(C.D.), Specialization II Fundamentals of Medical Social Work, Social Work and Disaster Management, Blok Placement Field Work, Field Work Practicum- III (SEM – IV) Social Policy, Planning and Development, Social Work with Family Youth & Aged, Specialization I Rural & Urban Community Development (C.D.), Specialization I I Medical and Psychiatric Social Work, N.G.O. Management & Corporate Social Responsibility, Dissertation, Field Work Practicum- IV</td></tr><tr><td>Whether SLM approved by Statutory Authority of HEI</td><td>Yes</td></tr><tr><td>Statutory</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-</td></tr></table> | Year | 2025-26 | Outline of the Syllabus | (SEM – I) Nature and Development of Social Work, Human Behavior and Personality, Social Work With Individuals, Social Work with Groups, Field Practicum- I, Village Camp.. (SEM – II) Social Justice & Human Rights, Counseling & Social Work Practice, Social Work with Communities, Social Action & Social Movements, Field Practicum-II, Study Tour (SEM – III) Social Work Administration, Social Work Research, Specialization I Social Work and Tribal Development(C.D.), Specialization II Fundamentals of Medical Social Work, Social Work and Disaster Management, Blok Placement Field Work, Field Work Practicum- III (SEM – IV) Social Policy, Planning and Development, Social Work with Family Youth & Aged, Specialization I Rural & Urban Community Development (C.D.), Specialization I I Medical and Psychiatric Social Work, N.G.O. Management & Corporate Social Responsibility, Dissertation, Field Work Practicum- IV | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI- | <table><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Yes</td></tr><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr></table> | Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Yes | Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | <table><tr><td>Development of SLM</td><td>In House Faculty</td></tr><tr><td>Percentage of SLM developed by In- House Faculty</td><td>100</td></tr></table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 | | | | | | | | | | | | | | | | | | | | |
| Year | 2025-26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Whether SLM approved by Statutory Authority of HEI | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statutory | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Development of SLM | In House Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of SLM developed by In- House Faculty | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | | <table><tr><td>bodies approval upload</td><td>Exempted-U-0091_Statutorybodiesapprovalupload_20250412150735.pdf)</td></tr><tr><td>When was it prepared</td><td>07-03-2025</td></tr><tr><td>Last Updated</td><td>07-03-2025</td></tr><tr><td>Name of the faculty who prepared SLM</td><td>Dr. Deena Nath Yadav Dr. Chhabinath Yadav</td></tr><tr><td>Designation</td><td>Associate Professor/Assistant Professor</td></tr><tr><td>Department</td><td>School of Social Work</td></tr><tr><td>Reference of Self Learning Material</td><td>Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources.</td></tr><tr><td>Upload Sample SLM (Only Content Pages)</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412150735.pdf)</td></tr><tr><td>Plagiarism Report</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412150735.pdf)</td></tr><tr><td>SLM Uri</td><td>https://lms.matsuniversityonline.com/course/index.php?categoryid=22</td></tr></table> | bodies approval upload | Exempted-U-0091_Statutorybodiesapprovalupload_20250412150735.pdf) | When was it prepared | 07-03-2025 | Last Updated | 07-03-2025 | Name of the faculty who prepared SLM | Dr. Deena Nath Yadav Dr. Chhabinath Yadav | Designation | Associate Professor/Assistant Professor | Department | School of Social Work | Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412150735.pdf) | Plagiarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412150735.pdf) | SLM Uri | https://lms.matsuniversityonline.com/course/index.php?categoryid=22 | <table><tr><td>Preparation of Learning Material:-Yes</td></tr><tr><td>Preparedness of Learning Material :-Yes</td></tr><tr><td>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</td></tr><tr><td>1 Year:-Yes</td></tr><tr><td>2 Year:-No</td></tr><tr><td>3 Year:-Not Applicable</td></tr></table> | Preparation of Learning Material:-Yes | Preparedness of Learning Material :-Yes | Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | 1 Year:-Yes | 2 Year:-No | 3 Year:-Not Applicable | | | | | | | | | | | | |
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| Designation | Associate Professor/Assistant Professor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Department | School of Social Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Plagiarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412150735.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Preparation of Learning Material:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of Learning Material :-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 1 Year:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Year:-No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Year:-Not Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | MASTERS OF ARTS (ENGLISH) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>ENGLISH (SEM –I) Medieval to the Age of Spencer, Elizabethan to the Caroline Age, Restoration & Neo –Classical Age, Romantic to the Victorian Age, SEM – II The Modern Age, Literary Criticism, Indian Writings in English, American Literature. SEM – III Introduction to Linguistics, Post-Colonial Literature, Indian Diasporic fiction, New Literatures in English SEM – IV Shakespearean Drama, Indian Women Novelists, Commonwealth Literature, Dalit literature</td></tr><tr><td>Whether SLM approved by Statutory Authority of HEI</td><td>Yes</td></tr><tr><td>Statutory bodies approval upload</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412150354.pdf)</td></tr><tr><td>When was it prepared</td><td>05-03-2025</td></tr><tr><td>Last Updated</td><td>05-03-2025</td></tr><tr><td>Name of the faculty who prepared SLM</td><td>"Dr. Neeta Lalwani Dr. Sarika Sinha Dr. Sajal Thakur Dr. Yogita Upadhyay"</td></tr><tr><td>Designation</td><td>Professor/Associate Professor/Assistant Professor</td></tr><tr><td>Department</td><td>MATS School of Arts and Humanities(English)</td></tr><tr><td>Reference of Self Learning Material</td><td>Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources.</td></tr><tr><td>Upload Sample SLM (Only Content Pages)</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412150354.pdf)</td></tr><tr><td>Plagiarism</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-</td></tr></table> | Year | 2025-26 | Outline of the Syllabus | ENGLISH (SEM –I) Medieval to the Age of Spencer, Elizabethan to the Caroline Age, Restoration & Neo –Classical Age, Romantic to the Victorian Age, SEM – II The Modern Age, Literary Criticism, Indian Writings in English, American Literature. SEM – III Introduction to Linguistics, Post-Colonial Literature, Indian Diasporic fiction, New Literatures in English SEM – IV Shakespearean Drama, Indian Women Novelists, Commonwealth Literature, Dalit literature | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412150354.pdf) | When was it prepared | 05-03-2025 | Last Updated | 05-03-2025 | Name of the faculty who prepared SLM | "Dr. Neeta Lalwani Dr. Sarika Sinha Dr. Sajal Thakur Dr. Yogita Upadhyay" | Designation | Professor/Associate Professor/Assistant Professor | Department | MATS School of Arts and Humanities(English) | Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412150354.pdf) | Plagiarism | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI- | <table><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Yes</td></tr><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Preparation of Learning Material:-Yes</td></tr><tr><td>Preparedness of Learning Material :-Yes</td></tr><tr><td>Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020</td></tr><tr><td>1 Year:-Yes</td></tr><tr><td>2 Year:-No</td></tr><tr><td>3 Year:-Not</td></tr></table> | Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Yes | Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Preparation of Learning Material:-Yes | Preparedness of Learning Material :-Yes | Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | 1 Year:-Yes | 2 Year:-No | 3 Year:-Not | <table><tr><td>Development of SLM</td><td>In House Faculty</td></tr><tr><td>Percentage of SLM developed by In- House Faculty</td><td>100</td></tr></table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 |
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| Whether SLM approved by Statutory Authority of HEI | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412150354.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| When was it prepared | 05-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Last Updated | 05-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the faculty who prepared SLM | "Dr. Neeta Lalwani Dr. Sarika Sinha Dr. Sajal Thakur Dr. Yogita Upadhyay" | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412150354.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plagiarism | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Preparation of Learning Material:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of Learning Material :-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 Year:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Year:-No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Year:-Not | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | <table><tr><td>Report</td><td>Exempted-U-0091_updstatutoryOutsourced_20250412150354.pdf)</td></tr><tr><td>SLM Url</td><td>https://lms.matsuniversityonline.com/course/index.php?categoryid=29</td></tr></table> | Report | Exempted-U-0091_updstatutoryOutsourced_20250412150354.pdf) | SLM Url | https://lms.matsuniversityonline.com/course/index.php?categoryid=29 | <table><tr><td>Applicable</td></tr></table> | Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Applicable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | BACHELOR OF COMPUTER APPLICATIONS(NA) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>Computer System Architecture and Digital Electronics, Fundamentals of Programming, Fundamentals of Programming Lab, Database Management System, Database Management System Lab, Generic Elective – I, IT Skills, Communication Skill, Yoga Education Object Oriented Programming Concepts, Object Oriented Programing Concepts Lab, Relational Database Management System, Relational Database Management System Lab, Operating System Concepts, Generic Elective – II, Web Designing, Professional Communication Skill, Environmental Studies Data Structure, Data Structure Lab, Java Programing, Java Programming Lab, Software Engineering, Generic Elective III, Python Programing Web Technology, Web Technology Lab, Machine Learning, Machine Learning Lab, Data Communication and Computer Netwok, Elective IV, Creative Content Writing, Health and Wellness.</td></tr><tr><td>Whether SLM approved by Statutory Authority of HEI</td><td>Yes</td></tr><tr><td>Statutory bodies approval upload</td><td>View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412145816.pdf)</td></tr><tr><td>When was it prepared</td><td>12-03-2025</td></tr><tr><td>Last Updated</td><td>12-03-2025</td></tr><tr><td>Name of the faculty who prepared SLM</td><td>"Dr. Omprakash Chandrakar Dr. Bhawana Narian Dr. Sunita Kushwaha Dr. Poonam Singh"</td></tr><tr><td>Designation</td><td>Professor/Associate Professor/Assistant Professor</td></tr><tr><td>Department</td><td>School of Information Technology</td></tr><tr><td>Reference of Self Learning Material</td><td>Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources.</td></tr><tr><td>Upload Sample SLM (Only Content Pages)</td><td>View 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Programming Lab, Software Engineering, Generic Elective III, Python Programing Web Technology, Web Technology Lab, Machine Learning, Machine Learning Lab, Data Communication and Computer Netwok, Elective IV, Creative Content Writing, Health and Wellness. | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412145816.pdf) | When was it prepared | 12-03-2025 | Last Updated | 12-03-2025 | Name of the faculty who prepared SLM | "Dr. Omprakash Chandrakar Dr. Bhawana Narian Dr. Sunita Kushwaha Dr. Poonam Singh" | Designation | Professor/Associate Professor/Assistant Professor | Department | School of Information Technology | Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | Upload Sample SLM (Only Content Pages) | View 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| Preparation of Learning Material:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Development of SLM | In House Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 11 | MASTER OF COMMERCE(COMMERCE) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>Research Methodology International Business Financial Institutions, Markets and Services Advance Financial Management Business Policy & Strategic Management Entrepreneurship Development International Finance Security Analysis and Portfolio Management</td></tr><tr><td>Whether SLM approved by Statutory Authority of HEI</td><td>Yes</td></tr><tr><td>Statutory</td><td>View (/Uploads/Self learning/HEI-Exempted-U-0091/HEI-</td></tr></table> | Year | 2025-26 | Outline of the Syllabus | Research Methodology International Business Financial Institutions, Markets and Services Advance Financial Management Business Policy & Strategic Management Entrepreneurship Development International Finance Security Analysis and Portfolio Management | Whether SLM approved by Statutory Authority of HEI | Yes | Statutory | View (/Uploads/Self learning/HEI-Exempted-U-0091/HEI- | <table><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:</td></tr><tr><td>Yes</td></tr><tr><td>Whether HEI</td></tr></table> | Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | Yes | Whether HEI | <table><tr><td>Development of SLM</td><td>In House Faculty</td></tr><tr><td>Percentage of SLM developed by In- House Faculty</td><td>100</td></tr></table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 | | | | | | | | | | | | | | | | | | | | | | | | |
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| Whether SLM approved by Statutory Authority of HEI | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statutory | View (/Uploads/Self learning/HEI-Exempted-U-0091/HEI- | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Whether HEI | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 12 | BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS)(GENERAL (FROM UGC LIST)) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>Samaj Shastra ka Parichay, Rajneeti Vigyan Ke Mool Sidhdhant, Bharat Ka Itihas Prarambh Se 1206 esvi tak, Samany Hindi, Samany Angreji, Samkalin Bhartiya Samaj, Bhartiya Sarkar aur Rajneeti, 1453 Samvat-1890 isvi Vishv ka Itihas, Environmental Studies, Prayojan Moolak Hindi, Janjatiya Samaj Shastra aur Samaj, POatinidhi Rajneetik Chintak, Bharat ka Itihas 1206 to 1761 isvi, Basic Knowledge of Computer, Anuwaadpravidhi, Samaj Shastriya Vichar aur Pramukh Vicharak, Bharat ki Videsh Neeti, Bharat ka Itihas 1761 to 1947 isvi , Vyktitav ka Vikas, Chhattisgarh Bhasha aur sahityha, Bharat me Samaajik Samsyayen aur Apradh, Lokprashasan, Bharat ke Rashtriya Andolan ka Itihas 1857 to 1947 isvi, Vishist Kshetra me Pariyojna Karya.</td></tr><tr><td>Whether SLM approved by Statutory Authority of HEI</td><td>Yes</td></tr><tr><td>Statutory 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| 2 Year:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Year:-No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Development of SLM | In House Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of SLM developed by In- House Faculty | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 13 | BACHELOR OF COMMERCE (COMMERCE) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>Financial Accounting – I, Business Law, Business Organization, Basics of Fashion Styling,Literature, Films and Environment, Nutrition for Health, Psychology of Relationship, Computerized Accounting, Communication Skill, Yoga and Human Consicuousness, Financial Accounting-II, Business Statistics, Business Environment, Indigenious Perspective in NGO Mangement, Stress Management, Digital Marketing, Negotiation Skills, Environmental Studies, Research Project (RP), Income Tax Law and Other Practices – I, Income Tax Law and Other Practices – I, Micro Economics, Business Mathematics or (MOOCs), Business Mathematics or (MOOCs), Business Mathematics or (MOOCs), Company Law & Practice or (MOOCs), IT For Managers-Tally, Cost Accounting or Mooc, Income Tax Law and Other Practices – II, Corporate Accounting, GST Law and Custom Duty, Judiciary and Important Legislatures, 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| 100 |
| Year | 2025-26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Outline of the Syllabus | Financial Accounting – I, Business Law, Business Organization, Basics of Fashion Styling,Literature, Films and Environment, Nutrition for Health, Psychology of Relationship, Computerized Accounting, Communication Skill, Yoga and Human Consicuousness, Financial Accounting-II, Business Statistics, Business Environment, Indigenious Perspective in NGO Mangement, Stress Management, Digital Marketing, Negotiation Skills, Environmental Studies, Research Project (RP), Income Tax Law and Other Practices – I, Income Tax Law and Other Practices – I, Micro Economics, Business Mathematics or (MOOCs), Business Mathematics or (MOOCs), Business Mathematics or (MOOCs), Company Law & Practice or (MOOCs), IT For Managers-Tally, Cost Accounting or Mooc, Income Tax Law and Other Practices – II, Corporate Accounting, GST Law and Custom Duty, Judiciary and Important Legislatures, Stress Management, Business Communication | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether SLM approved by Statutory Authority of HEI | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412144803.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| When was it prepared | 08-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Last Updated | 08-03-2025 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the faculty who prepared SLM | Dr. Umesh Gupta, Dr. Satya Kishan, Dr. Madhu Bhushan, Dr. Sampada Bhave, Dr. Priyanka Bose, Mr. Deeptanshu Sharma, Mrs. Malika Verma, Ms. Nawdeep Kaur Chhabra, Mr. Pankaj Kumar Pal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Designation | Professor/ Associate Professor/ Assistant Professor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Department | School of Business Studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs,SWAYAM ,E-Pathshala) other related sources. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412144803.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plagarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412144803.pdf) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SLM Url | https://lms.matsuniversityonline.com/course/index.php?categoryid=6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparation of Learning Material:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of Learning Material :-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 Year:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 Year:-Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 Year:-No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Development of SLM | In House Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of SLM developed by In- House Faculty | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | BACHELOR OF BUSINESS ADMINISTRATION(NA) | <table><tr><td>Year</td><td>2025-26</td></tr><tr><td>Outline of the Syllabus</td><td>Principles of Management, Business Accounting, Business Organization, Fundamental Computer Skills, Communicative English –I, Yoga and meditation Business Mathematics, Cost Accounting, Managerial Economics, Business Case Analysis, Communicative English –II, Environmental Studies Business Environment, Business statistics, Organizational Behavior, IT for Managers, Presentation Skills, Leadership development Principles of Marketing, Financial Management, Human</td></tr></table> | Year | 2025-26 | Outline of the Syllabus | Principles of Management, Business Accounting, Business Organization, Fundamental Computer Skills, Communicative English –I, Yoga and meditation Business Mathematics, Cost Accounting, Managerial Economics, Business Case Analysis, Communicative English –II, Environmental Studies Business Environment, Business statistics, Organizational Behavior, IT for Managers, Presentation Skills, Leadership development Principles of Marketing, Financial Management, Human | <table><tr><td>Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes)</td></tr></table> | Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) | <table><tr><td>Development of SLM</td><td>In House Faculty</td></tr><tr><td>Percentage of SLM developed by In- House Faculty</td><td>100</td></tr></table> | Development of SLM | In House Faculty | Percentage of SLM developed by In- House Faculty | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Year | 2025-26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Outline of the Syllabus | Principles of Management, Business Accounting, Business Organization, Fundamental Computer Skills, Communicative English –I, Yoga and meditation Business Mathematics, Cost Accounting, Managerial Economics, Business Case Analysis, Communicative English –II, Environmental Studies Business Environment, Business statistics, Organizational Behavior, IT for Managers, Presentation Skills, Leadership development Principles of Marketing, Financial Management, Human | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Development of SLM | In House Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Percentage of SLM developed by In- House Faculty | 100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | |
|--|--|--|--|--|--|
| | | | Principles of Marketing, Financial Management, Human Resource Management, Business Ethics and CSR, Cyber Security, Personality Development skills, Constitutions of India. Negotiation Skills Indian Ancient Management (IKS core), Business Research, Business Law, Consumer Behavior, Banking and Insurance, Retail Management, Training and Development, Internship Project & Viva Entrepreneurship Management, Strategic Management, Production and Operation Management, Product & Brand Management, International Finance, Impression Management, Project Preparation of a Business Plan | | Programmes/ Regulations, 2020: |
| | | Whether SLM approved by Statutory Authority of HEI | Yes | | Yes |
| | | Statutory bodies approval upload | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_Statutorybodiesapprovalupload_20250412144239.pdf) | | Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020: |
| | | When was it prepared | 10-03-2025 | | Preparation of Learning Material:-Yes |
| | | Last Updated | 10-03-2025 | | Preparedness of Learning Material :-Yes |
| | | Name of the faculty who prepared SLM | Dr. Pravin Singh, Dr Ravi Kishor Agrawal, Dr Rachana Nigam, Dr Umesh Gupta, Deeptanshu Sharma, Dr Prapti Chopra, Dr V Suresh Pillai, Dr Animesh Agrawal, Dr K P Yadav, Dr Udit Dubey, Dr Madhu Menon , | | Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020 |
| | | Designation | Professor/ Associate Professor/ Assistant Professor | | 1 Year:-Yes |
| | | Department | School of Management Studies and Research | | 2 Year:-Yes |
| | | Reference of Self Learning Material | Text Books, Reference Books, Publications & Articles, Research Reports, E-sources (MOOCs, SWAYAM ,E-Pathshala) other related sources. | | 3 Year:-No |
| | | Upload Sample SLM (Only Content Pages) | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_SelfLearning_20250412144239.pdf) | | |
| | | Plagiarism Report | View (/Uploads/SelfLearning/HEI-Exempted-U-0091/HEI-Exempted-U-0091_updstatutoryOutsourced_20250412144239.pdf) | | |
| | | SLM Url | https://lms.matsuniversityonline.com/course/index.php?categoryid=16 | | |

Regional Centre

| Srno | Name of Regional Centre | Address of Regional Centre | City | Pin Code | State | Name of the Coordinator/ Counselor | Contact Details of the Coordinator/ Counselor | Email Details of the Coordinator/ Counselor | Qualification of Coordinator/ Counselor | No. of LSCs covered under Regional Centre |
|--------------------|-------------------------|----------------------------|------|----------|-------|------------------------------------|---|---|---|---|
| No data available. | | | | | | | | | | |

Learner Support Centre (LSC) details

| Srno | Name of College & Address | City | Pin Code | State | Whether the College / institute is Private or Govt | Name of Affiliating University / HEI | Name of Co-ordinator | Contact Details of Co-ordinator | Qualifications | No. of Counsellors |
|--------------------|---------------------------|------|----------|-------|--|--------------------------------------|----------------------|---------------------------------|----------------|--------------------|
| No data available. | | | | | | | | | | |

Programme Wise Information

| | | |
|------|---------------------------|--|
| Srno | Name of College/Institute | |
|------|---------------------------|--|

Human Resources Information

| | |
|--|---|
| Academic Staff for ODL Programmes | |
| Type of Staff * | No. of Staff Exclusively of ODL* |
| Head / Professor | 3 |
| Associate Professor | 10 |
| Assistant Professor | 11 |

| | |
|--|---|
| Administrative Staff for ODL Programmes | |
| Type of Staff * | Total No. of Staff Exclusively for ODL |
| Deputy Registrar | 1 |
| Assistant Registrar | 1 |
| Section Officer | 1 |
| Assistants | 2 |
| Computer Operators | 2 |
| Class-IV / Mult Tasking Staff | 2 |
| Technical / Professional | 1 |
| Librarian | 1 |

Faculty Details for ODL

| Srno | Year | Academic Session | Name of Programmes | Faculty | | | |
|------|---------|------------------|--|------------------------|---------------------|--------------|-----------------------------------|
| 1 | 2025-26 | July | BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF COMMERCE (COMMERCE) BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF COMMERCE (COMMERCE) | Name of faculty | Designation | Email | |
| | | | | Dr. Satya Kishan | Associate Professor | 7559467941 | satyak@matsuniversity.ac.in |
| | | | | Dr. Sampada Bhawe | Associate Professor | 9826291194 | drsampadab@matsuniversity.ac.in |
| | | | | Dr. Dharmendra Singh | Assistant Professor | 9837486864 | drdharmendra@matsuniversity.ac.in |
| 2 | 2025-26 | July | BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - BACHELOR OF BUSINESS ADMINISTRATION (NA) BUSINESS ADMINISTRATION/COMMERCE/ MANAGEMENT/FINANCE - MASTER OF BUSINESS ADMINISTRATION (NA) | Name of faculty | Designation | Email | |
| | | | | Dr. Abhilasha Shukla | Associate Professor | 8962658026 | drabhilashas@matsuniversity.ac.in |
| | | | | Dr. Premendra Sahu | Assistant Professor | 9340994381 | drpremendas@matsuniversity.ac.in |
| | | | | Dr. Madhu Bhushan | Associate Professor | 9826081599 | drmadhu@matsuniversity.ac.in |
| 3 | 2025-26 | July | SCIENCES - BACHELOR OF COMPUTER APPLICATIONS (NA) SCIENCES - MASTER OF COMPUTER APPLICATIONS (NA) | Name of faculty | Designation | Email | |
| | | | | Dr. Bhavana Narian | Professor | 9691849555 | dr.bhavana@matsuniversity.ac.in |

| | | | |
|---------------------|---------------------|------------|--------------------------------|
| Dr. Sunita Kushwaha | Associate Professor | 9340127229 | drsunitak@matsuniversity.ac.in |
| Dr. Poonam Singh | Associate Professor | 8359821450 | drpoonam@matsuniversity.ac.in |

4 2025-26 July **LIBRARY AND INFORMATION SCIENCES - BACHELOR OF LIBRARY & INFORMATION SCIENCE (NA)**
LIBRARY AND INFORMATION SCIENCES - MASTER OF LIBRARY & INFORMATION SCIENCES (NA)

| Name of faculty | Designation | Email | |
|----------------------|---------------------|------------|------------------------------------|
| Dr. Bhuleshwari Sahu | Associate Professor | 8109014709 | drbhuleshwari@matsuniversity.ac.in |
| Dr. Priyanka Jaiswal | Assistant Professor | 9826703180 | priyankaj@matsuniversity.ac.in |
| Dr. Ram Prasad Kurre | Assistant Professor | 9873771800 | ramprasadk@matsuniversity.ac.in |

5 2025-26 July **ARTS/HUMANITIES/SOCIAL SCIENCES - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))**

| Name of faculty | Designation | Email | |
|------------------------------|---------------------|------------|---------------------------------|
| Dr. Manorama Chandra | Assistant Professor | 9589403502 | drmanorama@matsuniversity.ac.in |
| Dr. Sunita Shashikant Tiwari | Associate Professor | 8928043699 | drsunitat@matsuniversity.ac.in |

6 2025-26 July **ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (ENGLISH)**

| Name of faculty | Designation | Email | |
|-------------------|---------------------|------------|-------------------------------|
| Dr. Neeta Lalwani | Associate Professor | 7987957079 | drneetal@matsuniversity.ac.in |
| Dr. Sajal Thakur | Assistant Professor | 7587291539 | drsajalt@matsuniversity.ac.in |

7 2025-26 July **ARTS/HUMANITIES/SOCIAL SCIENCES - MASTER OF SOCIAL WORK (NA)**

| Name of faculty | Designation | Email | |
|----------------------|---------------------|------------|------------------------------------|
| Dr. Deena Nath Yadav | Assistant Professor | 7974412980 | drdeenanathy@matsuniveristy.ac.in |
| Dr. Chhabinath Yadav | Assistant Professor | 9309166594 | drchhabinathy@matsuniversity.ac.in |

8 2025-26 July **SCIENCES - BACHELOR OF SCIENCE (COMBINATION OF 3 SUBJECTS) (GENERAL (FROM UGC LIST))**

| Name of faculty | Designation | Email | |
|------------------------|---------------------|------------|--------------------------------------|
| Dr. Prashant Mundeja | Assistant Professor | 9425214316 | prashantmundeja@matsuniversity.ac.in |
| Dr. Meghna Shrivastava | Assistant Professor | 9826498508 | dr.meghnas@matsuniversity.ac.in |

9 2025-26 July **SCIENCES - MASTER OF SCIENCE (CHEMISTRY)**

| Name of faculty | Designation | Email | |
|-----------------------|---------------------|------------|------------------------------------|
| Dr. Nitin Jaiswal | Professor | 9827542995 | drnitin@matsuniversity.ac.in |
| Dr. Sandhyarani Panda | Associate Professor | 7806007917 | drsandhyarani@matsuniversity.ac.in |

10 2025-26 July **SCIENCES - MASTER OF SCIENCE (MATHEMATICS)**

| Name of faculty | Designation | Email | |
|--------------------|---------------------|------------|---------------------------------|
| Dr. A J Khan | Professor | 9993365400 | khanaj@matsuniversity.ac.in |
| Dr Vinita Dewangan | Associate Professor | 9131997398 | dr.vinitad@matsuniversity.ac.in |

Computerization / Digitization Status

| Srno | Activities | Yes / No |
|------|----------------------------------|----------|
| 1 | Student registration / Admission | Yes |
| 2 | Administration | Yes |
| 3 | Finance | Yes |
| 4 | Academic activities | Yes |
| 5 | Student Support System | Yes |
| 6 | Continuous Evaluation | Yes |
| 7 | Online Support | Yes |

Status of a Court case(s)

| Srno | W.P.No | Court / Jurisdiction | Status as on date |
|------|--------|----------------------|-------------------|
| 1 | NA | NA | NA |

Help Desk

| | | |
|---|--|--|
| Help Desk Address: MATS Centre for Distance and Online Education (MCDOE), MATS University, Aarang, Raipur, Chhattisgarh | Name of Contact Person: Dr Vaibhav Sharma | Designation: Associate Professor University |
| Phone No: 9691351056 | Email: help@matsodl.com | Contact hours for Help Desk: 09.30 AM - 5.30 PM |

| | | |
|---|---------------------------|------------------------------------|
| Whether HEI has constituted Students's Grivance Refressel Committee : Yes | | |
| Name of Contact Person: Dr Kunj Bihari Sharma | Designation: Ombudsperson | Qualification: PhD |
| Expearence: 40 | Phone No: 9926150349 | Email: drkunj@matsuniversity.ac.in |

Compliance

| |
|---|
| Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020 |
| The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following: |
| Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:- Yes |
| Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes |
| Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :- Yes |
| Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :- Yes |
| |

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

Yes

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters and UGC approved Off Campus. :-

Yes

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018 and as amended from time to time. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-

Yes

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-

Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Yes

Upload Affidavit as per the prescribed format :- View (/Uploads/Proposal/DeclarationAffidavit/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadAffidavit_20250403094839.pdf)

Upload Undertaking as per the prescribed format :-View View (/Uploads/Proposal/DeclarationUndertaking/HEI-Exempted-U-0091/HEI-Exempted-U-0091_UploadUndertaking_20250403094839.pdf)

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

☒ Centre for Internal Quality Assurance (CIQA) in Annexure I

☒ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

☒ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

☒ Human Resource and Infrastructural Requirements in Annexure-IV

☒ Guidelines on Programme Project Report (PPR) in Annexure-V

☒ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

☒ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

☒ Learner Support Centres in Annexure-VIII

☒ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

☒ Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme or/for Online Programme and admit learners

As per Regulation 5(1) no Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

Your application successfully submitted on 12-04-2025 under Eligible category